St. Mary’s Catholic Voluntary Academy

PE and Sport Premium action plan and impact review 2018-2019

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * A good variety of sports/activities taught as part of the curriculum and a good range of extra curricula clubs offered- Silver Kitemark earned. * Premier sports in to lead and encourage engage sport at play times. * PE focus over the year- Healthy living day, sports day, achievements out of school recognised in whole school assembly and on a display * Sports Council set up to lead and manage sporting activities in school. * Tracking children’s attendance in clubs and a lot of focus on vulnerable children | * Recognising G&T children * Developing links with local sports clubs |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 66% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 66% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 66% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/**No** |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £16000 + 3690= £19690 | **Date Updated: July 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improve confidence and quality of delivery of curriculum in KS1 and KS2 | Staff survey at beginning and end of the year to assess confidence. Mr Hughes to lead x3 sessions a year to support staff.  Staff to have support from SSP staff/ RW or SC for any areas highlighted on their survey.  NQTs and new staff to attend PE training courses run by SSP. | Money sent to St. Benedict from all catholic schools to fund cover for SH.  £500 | Sean Hopkins has taken over from SHughes and came in for 3 sessions (more in the summer) and led excellent sessions to inspire chn to engage in PE and encourage staff to monitor in different ways. | More sessions booked in for next year. |
| **Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase the fitness levels of children during PE, school sport and physical activity sessions | Use of Premier Sports coaches for competitions and increase playtime participation.  To introduce more physical activity at playtimes with sports council planning a range of activities.  To encourage children to walk at least a mile a week. | £1500 SSP  £500 training  £1000 resources | Classes successfully using the daily mile track more regularly and children’s fitness levels have increased.  New storage to make equipment easier to access at playtimes.  All lunchtime clubs are full and children are more physically active because of them. | Continue with the lunchtime clubs next year but 1 will be linked to fitness tracking, 1 dodgeball and 1 to introduce new sports.  Premier Sports will lead a fitness tracking programme for us and a lunchtime group to support children who were identified as needing support. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To monitor and raise standards in PE and OSHL especially G&T. | Planning/assessment scrutiny, observations, pupil interviews, analysing end of club reviews, auditing/buying resources.  Use outside agencies to inspire the chn. | Cover for coordinators to attend training- £1500 | Children’s survey showed children enjoy PE and are challenged.  Staff survey showed most staff are confident in teaching PE and they appreciated support from SH.  Broader experience of a range of sports and activities offered to pupils  Increased participation in competitions due to confidence of children.  Shadow PE coordinator has been supporting swimming lessons as an additional teacher to enable groups to be smaller and more children succeed in swimming than when they started. Yr3-41% Yr4- 59% Yr5- 57% Yr6-66%.  PE levels over the school went from 80% in line and above in Aut ’18 to 84% in Sum ’19. | Focus is still to promote G&T children and make links to outside clubs. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To increase the range of sports and activities led by children and adults. | Wider range of resources and Football Free Fridays to use the space better and inspire more engagement.  Sports Council to lead events over the year and encourage healthy snacks and activities.  Have outside clubs come in and share their sports to encourage chn to continue to play them. | £2500 | Staff trialling some new clubs to engage children- Multisport Club for KS2, rounders planned for Sum 2. Cluster events have been changed this year to introduce some new sports. Catholic Cluster Swimming Competition was arranged for Sum 2 by SC to introduce swimming as a competitive sport (x5 schools). It was a very successful event which we won.  Broader experience of a range of sports and activities offered to pupils through the SSP events, Catholic Cluster events and PE lessons.  Increased participation in inter school competitions through SSP and Catholic Cluster.  Pupils are motivated to be active and enjoy taking part in competitions and festivals​. |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To increase the number of children from vulnerable groups attending clubs and sporting events throughout school | -WOW wall of children engaged in sport in and out of school to inspire other children.  -through a raised profile of school sport and a whole school vision. -Staff monitor the attendance and ratio of chn in vul groups in their group and invite children as necessary  -Vulnerable chn invited to attend festivals. | £3000 | 66% of the school (y1-y6) were involved in clubs and sporting events this year.  % Chn from vulnerable groups involved over the year:  FSM chn 49% (+12% last year)  EAL 39% (+25% last year)  SEND 45% (-8% last year)  Profile is high in school for PE and sports, with many children sharing their certificates in assembly. | To invite specific children who have not attended any club by Summer term.  To include everyone in lunchtime clubs so they can experience new sports. |