

Pupil Premium Strategy Statement for St Mary's Catholic Voluntary Academy

1. Summary information					
School	St Mary's Catholic Voluntary Academy				
Academic Year	2019-20	Total PP budget	£105,600	Date of most recent PP Review	22 nd June 2016
Total number of pupils	344	Number of pupils eligible for PP	80 (23%) FSM- 55 +E4 - 2	Date for next PP Strategy Review	

2. Impact of spending 2018-19 (July 2019 results)			
Overview of Achievement -	<i>Pupils eligible for PP</i>	<i>School (all pupils)</i>	<i>National average</i>
Y6 14 children			
% achieving expected standard or above in reading, writing & maths	92.8%	81%	65%
% making at least expected progress in reading	82%	67.3%	73%
% making at least expected progress in writing	73.7%	65.4%	78%
% making at least expected progress in maths	72.5%	59.6%	79%
Y2 18 children			
% achieving at least Expected Standard in Reading	66.6%	73%	75%
% achieving at least Expected Standard in Writing	61.1%	59%	69%
% achieving at least Expected Standard in Maths	61.1%	69%	76%
FS2 - 11 children			
% achieving a good level of development	63.6%	74%	72%
% achieving at least Expected Standard in Reading	63.6%	76.5%	77%
% achieving at least Expected Standard in Writing	63.6%	73.5%	74%
% achieving at least Expected Standard in Maths	72.7%	82.3%	78%
* See more detailed breakdown on Pupil Premium School Action Plan			

3. Barriers to future attainment (for pupils eligible for PP) - In-school barriers	
A.	FS Nursery - Low levels of C&L & PSED demonstrated in pupil eligible for PP. This prevents sustained high achievement in FS2.
B.	FS2 - Low levels of C&L & PSED for 2 pupils eligible for PP. This slows reading progress in subsequent years. 2 pupils eligible for PP are HA and will only make expected progress if they leave
C.	Year 2 - Attainment in Reading, Writing and Maths for PP children, the whole cohort will benefit from Talk 4 Writing approach and new Power Maths approach (2/9 not currently at ARE)
D.	Year 3- Attainment in Reading (6/18 not at ARE), Writing (7/18 not at ARE)) and Maths (7/18 not at ARE)) for PP children
E.	Year 6 - Attainment in Maths for PP children, the whole cohort will benefit from a new Power Maths approach and continued revisit and edit
External barriers (issues which also require action outside school, such as low attendance rates)	
F.	Attendance rates for pupils eligible for PP are below National
G.	Engaging parents in their children's learning

4. Outcomes (Desired outcomes and how they will be measured)		Success criteria	Outcomes (Actual)
A.	FS Nursery - 2 children Higher rates of progress across FS1 for pupils eligible for PP.	Children to make at least good progress in all Prime areas. More focus on C&L and PSED.	
B.	FS2 - 4 children Improve oral language skills for pupils eligible for PP in FS2 classes.	Children to make at least good progress in all Prime areas. More focus on C&L and PSED.	
C.	Year 2 - Improve % at ARE through targeted Reading and writing sessions, Oral rehearsal approaches and handwriting. Improve maths through new Power Maths approach.	% of children (10 children) at ARE in reading, writing and maths to increase from 80%	
D.	Year 3 - Improve % at ARE through targeted Reading and writing sessions, Oral rehearsal approaches and handwriting. Improve maths through new Power Maths approach.	% of children (15/18 children) at ARE in reading, writing and maths to increase to be closer to or over 80% (end of yr 2 66.6/61.6%)	
E.	Year 6 Improving attainment in Writing through review of the interventions and editing skills for writing. Improve maths through targeted 'Challenge / Growth Mind-set' approach	% of children (8 children) at ARE in writing to increase from 50% Sept Baseline, 63% in reading and maths to closer to 80% by summer 20.	
F.	Increased attendance rates for pupils eligible for PP.	To ensure the gap between PP and Non-PP are in line with National. Persistent absences will show a diminished difference.	
G.	Increased engagement with learning activities such as homework, reading and school event attendance for parents of PP children.	Increase the amount of parental engagement through reading diaries from Sept 2019 - July 2020. Evidence taken from termly Book Scrutinies Parent Evenings will show an increase/maintain from November 2019 - July 2020.	

5. Priority Areas for 2018-2019
F52 - Reading and Writing with a view to improve individual areas as well as Good Level of Development
Y2 - Attainment in Maths
Y3 - Attainment in Writing and Maths
Y6 - Attainment in Maths

6. Planned expenditure	
Academic year	2019 - 2020: £105,600
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies (See action plan for desired outcomes, chosen action, evidence/rationale, lead for action)	
i. Quality of teaching for all (Attainment and Progress)	£61,600
ii. Targeted support (Enrichment/Pastoral)	£14,000
iii. Other approaches (CPD)	£30,000
Total expenditure:	£105,600