SAINT MARY'S

Catholic Voluntary Academy & Nursery

Part of the St Ralph Sherwin Catholic Multi Academy Trust

Broadway, Derby, DE22 1AU

Head of School: Mrs G Novak-Lemmings

Executive Head: Mrs A C Greaves

Tel: 01332 554831

Email: admin@stmarys.derby.sch.uk

www.stmarys.derby.sch.uk twitter; @stmarysderby



Saint Mary's Primary Performance Information 2019	
Number of Year Reception pupils on roll:	34
Number of Year I pupils on roll:	49
Number of Year 2 pupils on roll:	49
Number of Year 6 pupils on roll:	52
Early Years and Phonics	2019
EYFS % GLD	74%
Year I % Pass Phonics Screening Check	90%
% of Year 2 that have Passed Phonics Screening Check (children that passed in Year I	88%
and those that have passed in the Year 2 resit)	
Key Stage I (Teacher Assessment)	
% Achieving at least Expected Standard in Reading	73%
% Working at Greater Depth in Reading	22%
% Achieving at least Expected Standard in Writing	61%
% Working at Greater Depth in Writing	14%
% Achieving at least Expected Standard in Maths	69%
% Working at Greater Depth in Maths	24%
% Working at least Expected Standard in RE	82%
% Working at Greater Depth in RE	22%
Key Stage 2	
% Working at least Expected Standard in RE	83%
% Working at Greater Depth in RE	29%
% Achieving Expected Standard in Reading (including Higher Standard)	88%
% Achieving the Higher Standard in Reading	35%
Pupils' Average Scale Score for Reading	107
% Achieving Expected Standard in GPS (including Higher Standard)	85%
% Achieving the Higher Standard in Grammar, Punctuation and Spelling	4 2%
Pupils' Average Scale Score for Grammar, Punctuation and Spelling	108
% Achieving Expected Standard in Writing (including Greater Depth)	87%
% Achieving Greater Depth in Writing	25%
% Achieving Expected Standard in Maths (including Higher Standard)	87%
% Achieving the Higher Standard in Maths	21%
Pupils' Average Scale Score for Maths	105
% Achieving Expected Standard in Reading, Writing and Maths (including Greater Depth)	81%
% Achieving Higher Standard in Reading, Writing and Maths	12%