

St. Mary's Catholic Voluntary Academy 2020-2021

<p>Identified areas of relative strength</p>	<ul style="list-style-type: none"> • A good variety of sports/activities taught as part of the curriculum and a good range of extra-curricular clubs offered. • DCCT in to lead and encourage sport at lunchtime and after school (every Monday). • Sports Council set up to lead and manage sporting activities in school. • Tracking children's attendance in clubs and a focus on ensuring every child takes place in a club or festival throughout the year. • The profile of swimming has raised in the school over the past year due to certificates awarded in assembly for a range of distances and the annual swimming competition. 		
<p>Identified areas of relative weakness</p>	<p>Engaging the children's attitude to fitness and wellbeing</p>		
<p>Development foci</p>	<ul style="list-style-type: none"> • Links with Sports Clubs to extend G&T • Wellbeing sessions • Fitness baseline (led by staff) • CPD for staff based on June 2020 questionnaire 		
<p>Total Sport Premium funding for school in 2020 - 2021</p>	<p>£18,780 (£16,000 + £10 per child) + £2,798.40 carried over from 2019-2020 = £21,578.40</p> <p>Remaining Budget from 2020-21 that will be carried over to 2021-22: £8,555.75</p>	<p>Cost of development programme outlined below</p>	<p>£5,000 DCCT Enhanced Package £7,000 new equipment and resources -spent £6,705.48 £1,500 estimated cover for transport and staff to attend events/training - did not take place due to COVID 19 £290 new football goals. £250 Rubicon session (End of April) - did not take place due to COVID 19 £360 Generation Pound x6 Sessions £539 Progressive Sports Glow in the Dark (x2 after school clubs) did not take place due to COVID 19 £260 Olympic Sessions £407.17 Football Kit</p> <p>Total amount spent £13,022.65</p>

PE ACTION PLAN 2020-2021

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Resources
Quality of Physical Education Teaching .1 Improve confidence and quality of delivery of curriculum in KS1 and KS2	Staff survey at the end of the year and after CPD to assess confidence. Mr Hopkins to lead some sessions in Pentecost 1 (April to May) to support staff. Staff to have individual support from DCCT staff/ SC for any areas highlighted on their survey from June 2020. DCCT to lead a whole school CPD for staff on Outdoor and Adventurous Activity (as requested from June's survey).	Sept 20-July 21	SC DCCT Sean Hopkins	-Feedback from children will be positive about the content of their lessons. -Staff feedback shows they are more confident. -Enjoyment and engagement in PE is high. -High quality lessons observed. -More key vocabulary is used by both staff and children in PE lessons.	Staff survey in June 2020 highlighted Outdoor and Adventurous Activity as an area staff felt least confident in. Repeat the survey at the end of the year to see the increase in confidence and any new areas to target for CPD. Children enjoyed the sessions with Mr Hopkins and learnt some new skills. CPD didn't take place but support and ideas were given by SC and online resources shared. PE progression map includes teaching prompts and key vocabulary to support staff. Staff benefited from support during their session with a DCCT coach.	DCCT CPD in school Mr Hopkins sessions
Achievement .2 To increase the fitness levels of children during PE, school sport and physical activity sessions	Use of DCCT's coaches for competitions and increase playtime participation. To introduce more physical activity at playtimes with Mini Leaders planning and leading a range of alternative sports for both KS1 & KS2 children. To encourage children to walk at least a mile a week. Children to complete an Autumn 1 BLM and then review at the end of Summer 2 after increased fitness sessions in PE.	Sep 20- July 21	DCCT Mini Leaders SC Whole school	-Clear expectations of extra physical activity slots throughout the day. -Extensions for G&T put into place. -Improved fitness by the end of the year. - Clear whole school approach to a fitness baseline/ assessment during Autumn term.	Children's fitness levels have increased during lunchtime due to sessions/ activities led by the coach. BLM Summer 2 didn't take place. Summer Olympic sessions for each class on a range of sports. Generation Pound sessions.	Tracker for fitness levels (BLM) Timetabled active slots. Playground timetable for slots with DCCT
OSHL. .3 To increase the range of sports and activities led by children and adults.	Wider range of resources and Football Free Fridays to use the space better and inspire more engagement. DCCT to lead an Olympic or Paralympic themed day. Staff to introduce new after school clubs. Mini Leaders to plan and lead activities at lunchtime for both KS1 & KS2 children.	Sept 20- July 21	SC Sports Council Members Mini Leaders	-More children observed being active. -More activities provided and engagement is monitored. -Increased healthy schools attitude - Increased range of outside agencies visiting school. - Increased variety of sports at lunch time and after school led by DCCT.	Staff trialling some new after school clubs to engage children- Cricket Club and Rounders Club for KS2 (Pentecost Term). Cluster events have been changed this year to introduce some new sports such as Gaelic Football (April). Swimming Competition being arranged for the Pentecost	

	<p>Sports Council and Mini leaders to lead events over the year (e.g. Sport Relief) and encourage healthy snacks and activities.</p> <p>Have outside clubs come in and share their sports to encourage chn to continue to play them.</p> <p>More brain breaks and physical activities are led by staff throughout the day.</p>			<p>-Sports Council & Mini Leaders lead new games</p> <p>-More children being leaders during PE lessons.</p>	<p>Term by SC to continue to introduce Swimming as a competitive sport.</p> <p>New activities/clubs from outside agencies including: Skateboarding led by Team Rubicon, Glow in the Dark Dodgeball and Drummercise.</p> <p>Swimming competition didn't take place due to COVID 19.</p> <p>Gaelic Football took place for x6 weeks in Y4. Great feedback from the children.</p> <p>Joy of Moving Year 5 - introduced a range of sports x6 weeks.</p> <p>Resilient Rammie - Developing teamwork, resilience and self-esteem in Year 4 x6 weeks.</p> <p>Winning Minds - x12 weeks supporting Year 6 with Transition and changes through PSHE and PE.</p> <p>Euro themed football for Y3/4 Boys.</p> <p>All these sessions improved children's attitude/ enjoyment for PE, mental health and wellbeing, children were more active and they experienced a range of sports.</p> <p>Survey completed in June 2021 to see what clubs children would like next year.</p> <p>Summer Olympics sessions gave the children the chance to try different sports.</p>	
<p>Achievement</p> <p>.4 To monitor and raise standards in PE and OSHL especially G&T.</p>	<p>Monitored assessment, observations, pupil interviews, auditing/buying resources and discussions with staff regarding using Insight for assessment.</p> <p>Use outside agencies to inspire the children.</p> <p>Book talk with children once a term to gather feedback and prepare for deep dives.</p>	<p>Monitoring Jan-July 21</p> <p>Pupil book talks - November 20, Feb 21 and June 21</p>	<p>SC Wider curriculum team</p>	<p>-Insight to be used to record assessment.</p> <p>-Clubs reviewed each half term.</p> <p>-Pupils interviewed.</p> <p>-Club attendance analysed each half term and this aids planning for next clubs.</p> <p>-SC to do drop ins on PE lessons.</p>	<p>All staff advised to use Insight to input and record data.</p> <p>Number of children attending clubs reviewed and new clubs planned from this.</p>	

					Insight was used to record PE assessment for curriculum objectives.	
OSHL/ leadership .5 To increase the number of children from vulnerable groups attending clubs and sporting events throughout school	PE display of photos of children engaged in sport at lunch time, during PE lessons and after school (some with outside agencies) to inspire other children. Children invited to take part in clubs and competitions. A range of clubs offered to engage and excite the children, including new clubs being trialled based on Pupil Surveys. A raised profile of school sport and a whole school vision will encourage attendance.	Sep 20- July 21	SC All staff	-To engage with DCCT competitions and festivals. -Invite children to attend DCCT after school club. -Catholic School Games event attended. -Catholic Cluster events. -Invite children to attend 'Matchday Maths' and 'Reading Stars' led by DCCT during the school day.	Staff to sign up for competitions and festivals led by DCCT. Vulnerable children participated and attended sessions ran by outside agencies during the school day. Olympic Sessions. Generation Pound Sessions. Euros themed workshop (2 hours), vulnerable groups attended. Survey completed in June 2021 to see what clubs children would like next year.	Release for staff for day events
To increase the number of Year 6 children who meet the national curriculum swimming criteria.	To send children in Years 5 and 6 swimming if they cannot swim 25 metres by the end of their swimming lessons in Year 4. To collate a complete whole school record of the distance each child can swim (from years 3 to 6). To award certificates in assembly for every child based on the distance they can swim.	Sep 20 -July 21	SC	-More children can competently swim at least 25metres. -Can use a range of strokes effectively. -Can perform a safe self-rescue in different water-based situations.	Swimming did not take place this year due to COVID 19. Extra sessions will take place next year for those who missed out.	Lessons at Woodlands Swimming Pool