

St. Mary's Catholic Voluntary Academy 2021-2022

Identified areas of relative strength	<ul style="list-style-type: none"> • A good variety of sports/activities taught as part of the curriculum. • DCCT in to lead and encourage sport at lunchtime and after school (every Monday). • Programmes led by DCCT on fitness, sports, resilience and wellbeing. • Sports Council set up to lead and manage sporting activities in school. • Links with Sports Clubs to extend G&T e.g. Gaelic Football, Swimming. 		
Identified areas of relative weakness	<ul style="list-style-type: none"> • Gaps in Dance and Gymnastics from 2020-2021 due to missed lessons (Covid 19 and school fire). • Loss of Swimming lessons for a year and a half due to Covid-19. • Lack of after school clubs due to Covid-19. 		
Development foci	<ul style="list-style-type: none"> • CPD for staff based on the questionnaire. • Assessment of PE using the new 4-point scale. • Plug the identified gaps in Dance and Gymnastics. • Increased range of after school clubs. 		
Total Sport Premium funding for school in 2021 - 2022	<p>£18,780 (£16,000 + £10 per child)</p> <p>Remaining Budget from 2020-21 that will be carried over to 2021-22: £8,555.75</p> <p>Total - £27,335.75</p>	Cost of development programme outlined below	<p>£5,000 DCCT Enhanced Package</p> <p>£1,000 New equipment and resources</p> <p>£880 estimated cover for transport and staff to attend events/training</p> <p>£1,581 Generation Pound after school club</p> <p>£1,581 Generation Pound curriculum lessons</p> <p>£3,927 Progressive Sports (x3 after school clubs each term)</p> <p>£747.50 Progressive Sports (Football Monday after school club)</p> <p>£200 Frenzy Drama Derby (after school club)</p> <p>£6,000 (approx.) Swimming lessons</p> <p>£5,000 (approx.) Swimming transport</p> <p>£1,400 Transport to St Benedict's Catholic Voluntary Academy for Netball lessons Y5 & Y6</p> <p>Total amount = £27,316.50</p>

PE ACTION PLAN 2021-2022

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Resources
<p>Quality of Physical Education Teaching</p> <p>.1 To plug the gaps identified in Dance and Gymnastics</p>	<p>To address the gaps identified in Dance and Gymnastics by recapping prior learning and incorporating missed lessons (due to Covid-19). Gaps identified by SC using PE Progression Map. Staff to use PE rainbow cards to reinforce learning and sticky knowledge of previous years. To order and use new equipment to teach Dance and Gymnastics.</p>	Sept 21-April 22	SC	<ul style="list-style-type: none"> -Feedback from children will be positive about the content of their lessons. -Children's confidence will have increased in Gymnastics and Dance. -Gaps will have been addressed. -Enjoyment and engagement in PE is high. - Key vocabulary is used by both staff and children in PE lessons. -Use of Rainbow cards show sticky knowledge has been retained and increased confidence in learning. 	<p>Insight to show gaps/ sticky knowledge addressed.</p> <p>SC to complete drop ins.</p> <p>Feedback from children (pupil survey/ book talk).</p>	Equipment for Dance and Gymnastics
<p>OSHL.</p> <p>.2 To broaden the experience and range of sports and activities offered to all pupil</p>	<p>A wider range of equipment outside for the children to use during break and lunch time. DCCT to lead a lunch time club on a variety of sports for children in KS2 to enjoy. New after school clubs introduced and led by outside agencies to broaden the range of sports e.g. Archery, Fencing, Generation Pound, Basketball, Non-contact Boxing, Kwik Cricket, Tri Golf and Basketball (and many more). Sports Council and Mini leaders to lead events over the year (e.g. Sport Relief) and encourage healthy snacks and activities. Mini Leaders to plan and lead activities at lunchtime for the children. Increase the range of outside agencies to come in and share their sports with the children e.g. Generation Pound, Gaelic Football. This will encourage the children to continue to play them. Brain breaks and physical activities are led by staff throughout the day. Book a range of competitions/ roadshows with DCCT to increase children's experience of a variety of sports/ activities. Cluster competitions at St Benedict's to introduce children to local competitions. DCCT session on Winter Olympics - February</p>	Sep 21 -July 22	SC Sports Council Members Mini Leaders Outside agencies DCCT	<ul style="list-style-type: none"> -More children observed being active. -More activities provided and engagement is monitored. - Increased range of outside agencies visiting school. - Increased variety of sports at lunch time and after school led by DCCT and other outside agencies. - Children develop skills for a range of sports. -More children being leaders during PE lessons, increased confidence. -Increased healthy school's attitude. -Increased levels of enjoyment for PE and after schools. -Sports Council & Mini Leaders lead games. 	<p>SC trialling some new after school clubs with outside agencies to engage children. This was taken from the surveys the children completed in July 2021 for the next academic year e.g. Archery, Fencing, Generation Pound, Basketball, Non-contact Boxing, Kwik Cricket, Tri Golf and Basketball (and many more).</p> <p>Swimming Competition being arranged for the Pentecost Term by SC to continue to introduce Swimming as a competitive sport.</p> <p>Increased range of programmes and coaching booked with DCCT for the children to enjoy across the year including: Fundamentals through Play (F5), Fitness is Fun (KS1), Multi-Skill Coaching (Y3), Resilient Rammie (Y4), The Joy of Moving (Y5) and Winning Minds (Y6).</p>	Bus for Swimming Competition

<p>Achievement .3 To monitor and raise standards in PE and OSHL especially G&T.</p>	<p>Monitored assessment, observations, pupil interviews, auditing/buying resources and discussions with staff regarding using Insight for the new 4-point scale assessment. Analysing insight data. Use outside agencies to inspire the children. Book talk with children once a term to gather feedback and prepare for deep dives. Y5 and Y6 to do Netball PE lessons on St Benedict's Courts (October to December).</p>	<p>Sep 21 -July 22 Pupil book talks - once a term</p>	<p>SC Wider curriculum team</p>	<p>-Insight to be used to record assessment on the 4-point scale. -Staff supported by outside agencies. -Clubs reviewed each half term. -Feedback from coaches/ staff leading clubs. -Pupils interviewed to share their thoughts. -Club attendance analysed each half term and this aids planning for next clubs. -SC to do drop ins on PE lessons throughout the year.</p>	<p>All staff to use Insight to input and record data on the 4-point scale. Number of children attending clubs reviewed and new clubs planned from this. Pupil Feedback/ survey to decide clubs for the following year.</p>	<p>Bus to travel to St Benedicts for Y5 and Y6 Netball</p>
<p>OSHL/ leadership .4 To increase the number of children from vulnerable groups attending after school clubs and sporting events.</p>	<p>Children from vulnerable groups to be prioritised to take part in clubs, competitions and events. Vulnerable groups to take part in Generation Pound session timetabled for specific children during the school day. A range of clubs offered to engage and excite the children, including new clubs being trialled based on Pupil Surveys completed in July 2021. A raised profile of school sport and a whole school vision will encourage attendance.</p>	<p>Sep 21 -July 22</p>	<p>SC All staff</p>	<p>-To engage with DCCT competitions and festivals. -Invite and prioritise vulnerable children to attend after school club. -Catholic Cluster events. -Invite children to attend Generation Pound session during the school day.</p>	<p>SC to sign up for competitions and festivals led by DCCT.</p>	<p>Release for staff for day events</p>
<p>Swimming and Self Rescue To increase the number of KS2 children who meet the national curriculum for Swimming.</p>	<p>To provide booster lessons in Years 5 and 6 if children cannot swim 25 metres by the end of their swimming lessons in Year 4. To continue to keep a complete whole school record of the distance each child can swim (from years 3 to 6). To award certificates in assembly for every child based on the distance they can swim. To provide extra lessons for those year groups who missed Swimming in 2019-2020 and 2020-2021.</p>	<p>Sep 21 -July 22</p>	<p>SC</p>	<p>-More children can competently swim at least 25metres without stopping. -Can use a range of strokes effectively (Front crawl, Backcrawl and Breastroke). -Can perform a basic float and a push and glide. -Can perform a safe self-rescue in different water-based situations. -Can describe how to stay safe/ pool rules. -More certificates being awarded in assembly.</p>	<p>SC to keep a whole school overview of the distance each child can swim. SC to organise booster swimming lessons for the</p>	<p>Lessons at Woodlands Swimming Pool</p>