

St Mary's Positive Behaviour Statement

- Every child begins each morning with a sunshine dojo (during morning registration) and starts the week with a full 15 minutes of Golden Time. **THE CHILDREN WILL BE INVOLVED IN CHOOSING THEIR WEEKLY GOLDEN TIME ACTIVITIES, this is not an extra playtime.**
- Parents and Teachers will be able to see the golden time minutes and rainbow time earned as well as minutes lost on Class Dojo (via the Reports section).
- Golden Time lasts for 15 minutes and is intended for all. A class can earn 5 minutes in minute intervals for whole school acts, e.g. best weekly attendance, lining up sensibly at the end of playtime and lunchtime, or walking round school nicely. Individuals can also earn extra minutes by collecting rainbow points on their Dojo Avatar. These can be added for good behaviour, in and around school, good manners, being a good friend and are linked to the St Mary's SPIRIT
- Merits can be earned for work related achievements, eg reading at home, completion of homework and class work.
- Golden Time will take place on Friday (this may be different in FS1 due to children's Nursery sessions) ensuring all children end the week on a positive note. Any time lost will happen at the beginning of Golden Time.
- Each child will have a visual method for recording rainbow points and warnings alongside an individual zone of regulation to help them identify and modify any behaviours before moving onto the warning/Cloud Dojos. Children can work their way back at any point onto the sunshine using the smiley dojo.
- If a child is given 3 warning Dojos, the next stage is a Cloud Dojo resulting in the loss of 2 minutes Golden Time.
- Once on the cloud the child will have another chance in the form of a verbal reminder to refer to the zone of regulation in order to reflect and turn their behaviour around. If the behaviour persists they will be awarded a Thunder Dojo and will need to access immediate time out in another classroom within their phase. This will result in the child losing a further 5 minutes Golden Time.
- After time-out, if a child persists in displaying inappropriate behaviour they will then be put into the behaviour book, the staff member involved will complete the form before sending the child to the Phase Leader. The child will stay with the PL until they are able to investigate fully, a consequence will be given by the PL according to the amount of incidences in the behaviour book (there may be times when the consequence carries over to the next school day). The PL/CT/FLO and any other adults involved will need to discuss the incident, triggers, consequences and next steps to avoid further incidences so that they can inform parents by phone that day.
- Some actions will result in names being placed directly into the behaviour book, at St. Mary's we consider the following actions to be intolerable:
 - Physical and/or verbal abuse towards a child or adult
 - Swearing and/or discriminatory language (such as racial or homophobic)
 - Repeatedly refusing to follow instructions

