





KS1 English knowledge organiser Advent 2020
Year 1 and 2

What should I already know?	Previous key objectives (Prior learning)	Writing toolkit
<ul style="list-style-type: none"> Letter names- singing the alphabet Letter sounds- some phase 2/3 phonic sounds Books can contain stories or information Fiction books have characters and settings Non-Fiction books have facts 	<p>EYFS</p> <p>Reading Can read phonetically regular words of more than 1 syllable as well as many irregular but high frequency words. Uses phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. Can describe the main events in the simple stories they have read.</p> <p>Writing Can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words. Uses the key features of narrative in own writing.</p> 	<p>Non-negotiables:</p> <p>Cursive handwriting Finger spaces Full stops Capital letters Using our phonics Tricky words</p> 
What will I know by the end of Advent?	<p>Year 1</p> <p>Reading Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words. Re-read these books to build up their fluency and confidence in word reading. Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics, recalling predictable phrases, linking books to own experiences, discussing word meanings.</p> <p>Writing Spell: words containing each of the 40+ phonemes already taught Spell: common exception words Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far Write sentences by: composing a sentence orally before writing it, sequencing sentences to form short narratives Develop their understanding of the concepts set out in English Appendix 2 by: using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</p>	Prior texts
<ul style="list-style-type: none"> Year 1 <ul style="list-style-type: none"> -Character description -Beginning to use capital letters at the beginning of a sentence, full stop at the end and finger spaces. -More phonics included in our writing Year 2 <ul style="list-style-type: none"> -Describing characters and settings and using these ideas in our own descriptive writing. -Recall facts and write about a real life event -Embedding the use of capital letters at the beginning of a sentence, full stop at the end and finger spaces. -add prefixes and suffixes: un-, -er, -ed, -est, -s, -es, -ing 	<ul style="list-style-type: none"> Traditional stories (Three Little Pigs, Little Red Riding Hood, Gingerbread Man) Aliens love underpants Whatever Next What colour are your knickers? Old Bear George's Marvellous Medicine 	
	<p>Good authors</p> <p>Julia Donaldson Oliver Jeffers David McKee Janet and Allan Ahlberg Andrew Cope Roald Dahl Michael Rosen</p>	

