Time Lords Knowledge Organiser - KS1 Advent Term Cycle 1

History Geography

Key objectives:

- 1. Discuss and know events beyond living memory that are significant nationally or globally (Great Fire of London, the first aeroplane flight and events commemorated through anniversaries].
- 2. Know about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Queen Victoria, Florence Nightingale and The Wright Brothers].
- 3. Discuss significant historical events, people and places in their own locality.

The Plague - London - rats - fabric from London - Eyam, Derbyshire - 1665 - guarantine How does this link to our current situation?

The Great Fire of London - September 2nd 1666 - Bakery - Pudding Lane - Thomas Farriner - Samuel Pepys diary - 4 days - ended the plague

Henry Royce - Wright Brothers - aeroplanes - materials - first flight - aeroplanes then - aeroplanes today

Guy Fawkes - aunpowder - Houses of Parliament - King James I - November 5th 1605

Remembrance Day - 11th November - First World War - 1914 - 1918 - Poppies

Florence Nightingale - nurse - hospitals - cleanliness and hygiene - Derbyshire

Queen Victoria - past - reign 1837-1901 - Queen Elizabeth II - reign 1952-present

Victorian toys - rocking horse - spinning top - modern toys - plastic - technology

Key objectives:

- 1. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- 2. Use basic geographical vocabulary
- 3. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key



United Kingdom (UK)

Countries and Capital Cities:

England - London Wales - Cardiff Scotland - Edinburgh Northern Ireland - Belfast

Local Areas:

Derby, Derbyshire - Eyam, Derbyshire

Rivers:

River Derwent - River Thames

We will use maps, atlases and Google Earth to locate these landmarks.



Music & Physical Education

Music:

An appreciation of different musical instruments and musical styles. Listening to songs and chants, looking at rhythm and rhyme.

Songs - London's Burning, Flow, Flow and Loaves of Bread

Weaving skills - Previously we used paper to weave, how do you think rugs and cloth are made using weaving skills?

Art & Design Technology

Structures - What materials are strong and sturdy? What materials break or burn easily? What is your house made from?



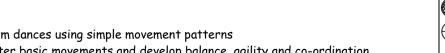
Sliding parts and levers - How can we make these? Where do we see sliders and levers in our real life? Look around your house.



PE:

Dance - pert

Athletics - m



form dances using simple movement patterns naster basic movements and develop balance, agility and co-ordination.	
--	--

Prior learning	Links to Derby and the local area	Key vocabulary		
Y1 - Derby Detectives (Geography and history of Derby)	Florence Nightingale, Henry Royce, Eyam, Derbyshire	History	Design	weave
Y1 - Florence Nightingale	Relating all locations to Derby on UK map	Timeline	Plan	warp and weft
Y1 - Capital cities	Discussing similarities and differences to Derby throughout topic	Source	Evaluate	mechanisms
Y1 - All you can eat (comparing and contrasting changes over time)	Relating all locations to Derby on a UK map		Materials	