

# Time Lords Knowledge Organiser - KS1 Advent Term Cycle 1

## History

### Key objectives:

1. Discuss and know events beyond living memory that are significant nationally or globally (**Great Fire of London, the first aeroplane flight** and events commemorated through **anniversaries**).
2. Know about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, **Queen Victoria, Florence Nightingale** and **The Wright Brothers**].
3. Discuss significant **historical events, people and places** in their **own locality**.



The Plague - London - rats - fabric from London - Eyam, Derbyshire - 1665 - quarantine  
How does this link to our current situation?

The Great Fire of London - September 2<sup>nd</sup> 1666 - Bakery - Pudding Lane - Thomas Farriner - Samuel Pepys - diary - 4 days - ended the plague

Henry Royce - Wright Brothers - aeroplanes - materials - first flight - aeroplanes then - aeroplanes today

Guy Fawkes - gunpowder - Houses of Parliament - King James I - November 5<sup>th</sup> 1605

Remembrance Day - 11<sup>th</sup> November - First World War - 1914 - 1918 - Poppies

Florence Nightingale - nurse - hospitals - cleanliness and hygiene - Derbyshire

Queen Victoria - past - reign 1837-1901 - Queen Elizabeth II - reign 1952-present

Victorian toys - rocking horse - spinning top - modern toys - plastic - technology

## Geography

### Key objectives:

1. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
2. Use basic geographical vocabulary
3. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage



### United Kingdom (UK)

#### Countries and Capital Cities:

England - London  
Wales - Cardiff  
Scotland - Edinburgh  
Northern Ireland - Belfast

#### Local Areas:

Derby, Derbyshire - Eyam, Derbyshire

#### Rivers:

River Derwent - River Thames

We will use maps, atlases and Google Earth to locate these landmarks.



## Music & Physical Education

### Music:

An appreciation of different musical instruments and musical styles.  
Listening to songs and chants, looking at rhythm and rhyme.

**Songs** - London's Burning, Flow, Flow, Flow and Loaves of Bread

### PE:

**Dance** - perform dances using simple movement patterns

**Athletics** - master basic movements and develop balance, agility and co-ordination.



## Art & Design Technology

Weaving skills - Previously we used paper to weave, how do you think rugs and cloth are made using weaving skills?

Structures - What materials are strong and sturdy? What materials break or burn easily? What is your house made from?

Sliding parts and levers - How can we make these? Where do we see sliders and levers in our real life? Look around your house.



## Prior learning

Y1 - Derby Detectives (Geography and history of Derby)  
Y1 - Florence Nightingale  
Y1 - Capital cities  
Y1 - All you can eat (comparing and contrasting changes over time)

## Links to Derby and the local area

Florence Nightingale, Henry Royce, Eyam, Derbyshire  
Relating all locations to Derby on UK map  
Discussing similarities and differences to Derby throughout topic  
Relating all locations to Derby on a UK map

## Key vocabulary

History Timeline Source	Design Plan Evaluate Materials	weave warp and weft mechanisms
-------------------------------	---	--------------------------------------