



To share God's love, helping our community to learn, grow and make a difference



**St Ralph
Sherwin**
Catholic Multi Academy Trust

**Accessibility Plan for St Ralph Sherwin Catholic Academies
2021-2022 Accessibility Plan**

Name of Academy: St. Mary's Catholic Voluntary Academy

Aspect 1 Curriculum: Improving access for all disabled pupils to the academy curriculum.

| Targets | Strategies to Implement | Expected Outcome / Impact | Timeframe | Responsibility |
|--|--|---|------------------|--|
| To ensure personalised and adapted curriculum for all children | Children's needs are assessed and planned for appropriately. Additional resources allocated as required (staffing, technology, equipment). Staff training. Referrals to professionals and external agencies. Parent's fully involved with children's target setting and review meetings. | All children to show progress in their adapted curriculum as recorded on insight. Children have high self-esteem and motivation. | Pentecost 2022 | SENDCo All staff (Teaching & support) |
| To enable smooth transitions within school. | Liaise with pre-school providers and other educational | Children's mental and emotional wellbeing will not be impacted through moves within school. | Pentecost 2022 | SENDCo All staff (Teaching & support) |



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| | establishments including secondary/SENDCos. Social stories. Additional transition opportunities. | Smooth transitions. | | |
| To ensure a variety of accessible sports for children with a disability are available, including clubs. | Adaptations to the PE curriculum, including advice from STePs and medical professionals. Access to afterschool clubs, including additional adult support. | Social and Emotional development and wellbeing. Developing confidence within children. Swimming curriculum will be met. Inter-schools festivals/activities/competitions | Pentecost 2022 Advent 2022 Lent 2023 Pentecost 2023 | SENDCo Class Teachers PE Lead |
| To ensure access to the wider curriculum. | All school visits/trips will be accessible. Additional resources allocated as required (staffing, risk assessments, equipment). | All children will receive the same opportunities | Ongoing – all trips, including residential | SENDCo All staff (Teaching & support) |
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Aspect 2: Improving the physical environment of the academy to increase the extent to which disabled pupils can access and have full opportunity to take part and benefit from all aspects of education and associated facilities and services in the academy.

| Targets | Strategies to Implement | Expected Outcome / Impact | Timeframe | Responsibility |
|--|--|---|------------------|--------------------------|
| To ensure classrooms are arranged to meet the needs of individual children. | Resources are easily accessible for children. Procedures in place so that children are able to move around the building safely and independently. Furniture and back ground noise planned for individually. Advice sought from external agencies. | Emotional well-being and independence | Advent 2022 | Class teachers SENDCo |
| To ensure emergency and evacuations systems are planned for individuals with disabilities. | Individual evacuation procedures and care plans completed as required. Staff training (Evacuchair) Evacuchair to be available on each floor. | Safe evacuation from the building. Prevent Emotional distress in specific children with identified needs. Alleviate parental stress and anxiety | Ongoing | SENDCo TAs |



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| To ensure disabled parking is available on site. | Allocated spaces will be available. Agreed timings for drop off/collection | Prevent Emotional distress in specific children with identified needs. Alleviate parental stress and anxiety. Temporary access for children with injuries. | Pentecost 2022 | Head of School SBM |
| To liaise with DfE around accessibility of the new building. | Meetings with DfE | New school building will be accessible. | Ongoing | Executive Head |
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Aspect 3: Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled

| Targets | Strategies to Implement | Expected Outcome / Impact | Timeframe | Responsibility |
|---|---|---|------------------|--|
| To make written materials available in alternative formats as required. | Communicate in print. Whiteboard background colours considered. Font – size of text. Whiteboard slides printed for individual children. Advice from STePs (VI sought and acted upon). | All information is communicated and accessible. | Ongoing | SENDCo All staff (Teaching & support) |
| To provide parents with hearing impairments access to school information. | ClassDojo which can also be translated into other languages. BSL interpreters for all school events. Text messaging service. Procedures in place to access school building. | Events and information accessible. | Ongoing | Class teachers Office staff SENDCo |
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