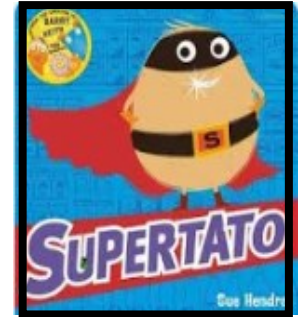
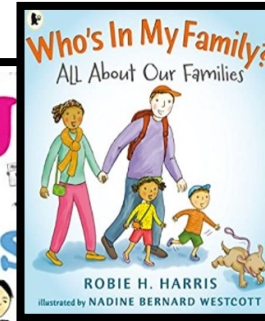
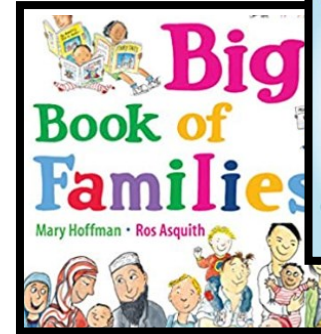
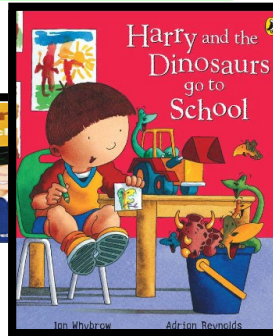
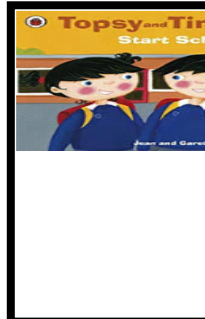
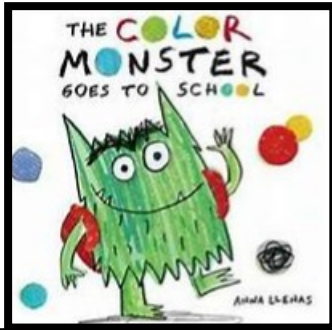


# FS2: Knowledge Organiser: Advent 1 - Superheroes

## Key Books this half term:



### The Colour Monster


This book will help us learn about different emotions we might be feeling and link these to colours.


Key Vocabulary: happy, nervous, worried, anxious, tired, excited, sad, upset.


### Possible Experiences

Talking about different emotions, thinking about different situations make us feel, drawing pictures to show emotions, role play how different emotions might look.

### How can you learn at home?

 Our family - Can your child name the members of your family? Can you talk about the things you like to do as a family? Create a picture of your family/ make a family tree. What special events have you shared together as a family?

 Encourage independence - Teach your child how to get dressed independently, including putting on their own coat and shoes.

 Singing/Rhymes - Practise singing nursery rhymes.

### Harry and the Dinosaurs

### Topsy and Tim Start School

These books are all about different characters first day at school.

Key vocabulary: school, community, classroom, corridor, dinner hall, toilets, playground.

### Possible Experiences

Tour of the school, creating class rules, learning about the rules and routines within school, learning about the roles of important people within our family and school.

### Big Book of families

### Who's In My Family

This book will help us to learn all about different communities. The children will be talking about their families and learning about our local community. Vocabulary: family, mum, dad, brother, sister, grandad, grandma.

### Possible Experiences

We will be talking about our families, who is special to us, sharing our 'All about me' bags, drawing pictures of our families and learning learn to draw a self portrait, bringing in a family photo. We will also begin talking about how we have changed, "When I was a baby"

### Songs/Rhymes

Days of the Week



Good Morning

# Family



mum



dad



sister



brother



gran



grandpa



aunt



uncle



cousin



stepmum



stepdad



stepbrother



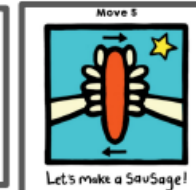
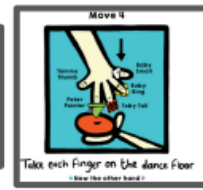
stepsister

## Physical Development: Gross and Fine motor Skill

**Squiggle Wiggle:** Gross and fine motor movement using wavy lines, zig zag lines and arches.



**Dough Disco :** Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.



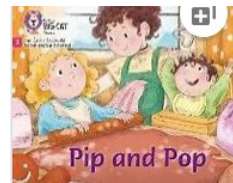
## Physical Development - Spatial awareness / Funky Feet

We will be playing listening and attention games PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

## Literacy: Reading



During this half term we will be begin learning phase 2 phonics from our Phonics scheme - Little Wandle. Please use the QR code to find out more information about phase 2.



Your child will come home with a reading book this half term. The first book they bring home will not have any words, this is to develop their story language whilst we are learning sounds at school in order to read. As soon as we feel your child is able to recognise sounds we will send books home with words in to practise at home.

## Literacy: Writing:

We will be working on pencil grip and the correct formation of the letters within our name and giving meaning to the marks and symbols we make.



Tripod grip.

## Expressive Arts and Design: Art /D&T

Painting and drawing focus: using colours for a purpose and specific tools for using lines and circles to represent shapes and objects. \

We will be choosing colours for a purpose when we are learning how to draw a self portrait.

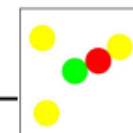
Tool bench / area learning how to small 'Tap Tap' boards and small hammers to tap pins into a cork board to make a picture using wooden shapes.

## Maths: Number and Place Value. Numbers to 5

**Subitising:** is the rapid, accurate, and confident judgments of numbers performed for small numbers of items.

Comparing groups within 5 - using amounts up to 5 we will be comparing different numerical representations.

Comparing quantities of identical Objects / non identical objects



Can you play subitising dice or card games at home?

