





| KS1 | PSHE Knowledge organiser |  <p style="text-align: center;">S P I R I T</p> | Advent Term 1 | | | | | | | | | | |
|---|---|---|--------------------|--|-----------------|---|-------------------|-------------------------------------|----------------------|---|---|--|---|
| Life to the full | Prayers and songs | Key Vocabulary And Knowledge | In the Wider World | | | | | | | | | | |
| <p>M1 U1</p> <p>Let the Children come</p>  | <p>♪♪ God made YOU and God made ME ♪♪</p> <p>Morning, afternoon and night prayers</p> | <table border="1" data-bbox="813 328 1227 464"> <tr> <td><i>Spirit</i></td> <td><i>The feeling of God within us.</i></td> </tr> <tr> <td><i>Grateful</i></td> <td><i>Showing appreciation.</i></td> </tr> <tr> <td><i>Faith</i></td> <td><i>Belief in our religion</i></td> </tr> <tr> <td><i>Individuality</i></td> <td><i>Being unique.</i></td> </tr> </table> <ul data-bbox="857 472 1395 619" style="list-style-type: none"> • We are created individually by God. • God wants us to treat Him as his best friend. • We are created as a unity of mind, body and spirit. • We can give thanks to God in different ways. | <i>Spirit</i> | <i>The feeling of God within us.</i> | <i>Grateful</i> | <i>Showing appreciation.</i> | <i>Faith</i> | <i>Belief in our religion</i> | <i>Individuality</i> | <i>Being unique.</i> | <p>World Mental Health Day</p> <p><i>Do one thing for better mental health.</i></p>  | | |
| <i>Spirit</i> | <i>The feeling of God within us.</i> | | | | | | | | | | | | |
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| <i>Individuality</i> | <i>Being unique.</i> | | | | | | | | | | | | |
| <p>M1 U3</p> <p>Feelings, likes and dislikes</p> <p>Feelings inside out</p> <p>Getting angry</p> | <p>♪♪ God made YOU and God made ME ♪♪</p> <p><i>Thank you for making us individually. Thank you for our feelings, they make life interesting and exciting! Please help us to understand our feelings more, and help us to communicate about them better. Amen</i></p> | <table border="1" data-bbox="813 762 1753 932"> <tr> <td><i>Love</i></td> <td><i>To feel strong affection for something.</i></td> </tr> <tr> <td><i>Respect</i></td> <td><i>To appreciate differences in each other.</i></td> </tr> <tr> <td><i>Compassion</i></td> <td><i>To help someone in distress.</i></td> </tr> <tr> <td><i>Patience</i></td> <td><i>Remaining calm when dealing with a difficulty.</i></td> </tr> <tr> <td><i>Attentive</i></td> <td><i>Being thoughtful about the needs of others.</i></td> </tr> </table> <ul data-bbox="857 940 1518 1086" style="list-style-type: none"> • It is natural for us to relate to and trust each other. • We all have similarities and differences. • Understanding that feelings and actions are two different things. • Understanding choices have consequences. | <i>Love</i> | <i>To feel strong affection for something.</i> | <i>Respect</i> | <i>To appreciate differences in each other.</i> | <i>Compassion</i> | <i>To help someone in distress.</i> | <i>Patience</i> | <i>Remaining calm when dealing with a difficulty.</i> | <i>Attentive</i> | <i>Being thoughtful about the needs of others.</i> | <p>Coming back to school</p> <p><i>Joining a new year. Returning to school. My lockdown story. My back to school story.</i></p>  |
| <i>Love</i> | <i>To feel strong affection for something.</i> | | | | | | | | | | | | |
| <i>Respect</i> | <i>To appreciate differences in each other.</i> | | | | | | | | | | | | |
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