

Narrative Knowledge Organiser

Year 3

What should I already know?	What a good one looks like!	Story Writing Toolkit
<ul style="list-style-type: none"> A range of traditional tales and nursery rhymes That stories have a beginning, middle and end How to join two sentences together using 'and' How to use capital letters, finger spaces and full stops correctly. How to use imagination to change or create story ideas 	<p><i>The Time-Slip Scarab</i></p> <p><i>Every year, Year 3 went to visit Derby Museum. At each display, the guide stopped to talk about the artefacts. It was only when they reached the Egyptian display that Emily became interested. A scarab beetle caught her attention. Glittering wings flickered in the light, greens and blues shimmered like an iridescent gemstone and elongated feelers stretched towards her.</i></p> <p><i>Before long, the class meandered into the next section. As soon as they had gone, Emily reached out and touched the beetle. She felt a hot, stabbing pain as if she had been stung. A moment later and ... she was standing at the edge of a desert. Huge, sand-coloured pyramids jutted upwards, a vast river oozed by and tall palm trees lined its edge. Emily gasped for she knew exactly where she was.</i></p> <p><i>A procession wound its way from the river towards Emily. At the front, a tall man dressed as Anubis (god of the afterlife), wearing a jackal's mask, strode towards her. Drums beat, rattles shivered and the procession sung a low chant. Anubis was staring right at Emily, pointing!</i></p> <p><i>Without thinking, Emily dashed towards a door set into the closest pyramid. Inside it was cool, torches burned to light the way ahead and hieroglyphs danced on the walls. She could hear voices shouting and the sound of running feet behind her but the way ahead was blocked!</i></p> <p><i>Next to her, something itched against her leg; a shiny beetle glittered. Emily reached down, touched the beetle and once again felt a hot, sharp stabbing pain and... there she was, back in the museum with Mrs Hardy striding towards her. When asked where she had been, Emily stammered, "In Egypt," but Mrs Hardy did not look impressed with her answer!</i></p>	<ul style="list-style-type: none"> Beginning - introduce setting and character Middle - problem End - resolution Paragraphs Expanded noun phrases Commas in a list Adverbs Different sentence openers Descriptive language Sentences make sense Correct tense Speech - inverted commas Engaging the reader
<p>What will I know by the end of this year?</p>		<p>Prior learning</p>
<ul style="list-style-type: none"> -Nouns and Pronouns -Past tense -Conjunctions (if, when, because, although) -Adverbs -A/An -Expanded Noun Phrases -Possessive apostrophes (regular plurals 'girls' and irregular plurals 'children's') -Paragraphs -Fronted adverbials with commas after - Prepositions -Direct Speech & inverted commas -Proofreading -Editing -Rewriting 		<ul style="list-style-type: none"> Adventure story (Y2) Creative story (Y2) Traditional tale (Y2) <p>https://www.literacywaqoll.com</p>
		<p>Good authors to read for inspiration</p>
		<p>Emma Carroll Michael Murporgo David Walliams Roald Dahl Anthony Browne</p> <p>https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/</p>

