What should I already know?	What a good one looks like!	Character description toolkit
 How to use basic story features How to write in paragraphs Past tense Expanded noun phrases Using conjunctions 	The Viking was a tall, terrifying man. He had long, yellow hair and shiny, blue eyes. He had a rough, tangled beard on his hard, weathered face and huge, strong arms. On his strong, muscly body, were strange blue tattoos and markings. The Viking wore tough, brown leather armour around his body. He had long, rich brown gloves on his arms to protect him in battle and dirty, green trousers on his legs- legs which were just like tree trunks. He	 Expanded noun phrase with preposition Similes Commas in lists Pronouns to avoid repetition Show not tell Paragraphs Make the reader visualise
What will I know by the end of this unit?	wore thick, ancient belts around his waist that he used to carry things that he had raided.	Prior learning
 How to write a character description Using pronouns to avoid repetition Show not tell Similes Using a range of adjectives Using commas in a list Writing an expanded noun phrase with a preposition. 	In his hands he held two huge, sharp axes that shone like diamonds in the sun. He used these powerful, heavy weapons in battle to defeat his enemies. As he stood on the cold, wet rocks near the ocean, the Viking scanned the ground in front of him for enemies. He thought about the wondrows, golden treasure that he could undoubtedly steal on this raid. Task: Highlight any text features that you recognise. Can you make a key?	Tradition tales The three little pigs (Y1) Little Red Riding hood (Y2) Narrative Time slip scarab beetle(Y3) The Canal (Y3) Authors who describe characters we Roald Dahl Michael Murpurgo Shaun Tan Emma Carroll Task: Can you think of any others?