What should I already know?

- How to write a list of instructions.
- Bossy verbs
- Headings and subheadings
- Using conjunctions


What will I know by the end of this unit?

- How to write an instruction text
- Why instructions are written.
- How to use a rhetorical question.
- A how to' title.
- Using Bullet points or numbers to organise your writing.
- Chronological order.
- Imperative verbs.
- Technical vocabulary.
- Present tense.

Task: Highlight any text features that you recognise in the example text. Can you make a key?


## S <br> 

Are you a rookips

- Start by rolling a batch of snowballs in different sizes and store them in a shady spot until you're ready to build.
- Use wet snow for the best results. The snow is wet enough if you're able to form a fat, round snowball easily...

To read the rest of the instructions visit
https://www.literacywagoll.com/instructions.html

## Instruction writing toolkit

- A 'how to' title.
- Rhetorical question.
- Bullet points.
- Adverbs.
- Chronological order.
- Imperative verbs.
- Technical vocabulary.
- Present tense.



## Prior learning

- Pumpkin soup (Y1)
- How to trap a woolly mammoth (Y2)
- How to make medicine for Grandma (Y2)
- How to wash an elephant (Y3)
- How to wrap an Egyptian mummy (Y3)


