Curriculum Overview for Year 5 Advent term (Knowledge organisers will be sent out in September)

Diaries

- Model text will be Oliver Twist's
- Spag focus will be: The use of commas e.g in a list and to avoid ambiguity.

Spellings

- Endings which sound like / jas/ spelt -cious or -tious
- Endings which sound like / fal/ spelt -cial or -tial
- Words ending in -ant, -ance/-ancy, -ent, ence/-ency
 - Words ending in -able and -ible
 - Words ending in -ably and -ibly

Place value (within 10

Place Value (within 1,000,000)

Addition and Subtraction

Multiplication and Division

English

Setting descriptions

- Model text will be a fairground description
- SPag focus will be: Parenthesis Expanded noun phrases and semi-

Basic skills

It is vital children recap skills from previous years: handwriting, basic punctuation, inverted commas, homophones, the year 3 and 4 spelling lists and the variety of text types covered.

Newspaper reports

- Model text will be 'Santa falls down chimney"
- SPag focus will be: Relative clauses, passive Voice and Modal verbs

Readina:

The whole class text will be a historical encyclopaedia non-fiction text which will link to our topic and form the basis of our reading lessons

Art & Design

Children will be making their own Stonehenge artwork based on the work of artist 'Stephen Morris using acrylic paints.

- Record their observations and sketches
- Improve their mastery of techniques and building on their prior learning by using different paints and styles

- Online safety • To gain a greater understanding of the impact that sharing
- digital content can have • Review sources and consider safety and reliability.
 - To represent a program design and algorithm.

Spreadsheets:

a spreadsheet to model a real-life situation and answer



Children in UKS2 will now begin to converse more in French, building on their learning of writing and speaking in simple sentences. The topics are:

- Hobbies
- My town
- Directions

Geography

Mount Snowdon

Jurassic Coast

Stonehenge (2500 BC) (Neolithic) Hadrian's Wall (122 AD) (Romans - Linking to Anglo-Saxons and Scots) Lindisfarne (634 AD) (Vikings and Anglo-Saxons) Richard III burial site (died 1485) (Middle Ages)

Globe Theatre (1599) (Tudors)

Chatsworth House (1687) (Civil War and Revolution) Cromford Mill (1771) / Iron Bridge (1779) (Industrial revolution) Big Ben (28 September 1843) (Victorians) The Cenotaph (1920) (World Wars - remembrance Day)

Recapping:

Number

The children will also be focusing on basic arithmetic covering all areas from previous years so keep practising arithmetic skills and times tables.

Mathematics Statistics

• Graphs and Tables

Measure

Area and Perimeter

Design & Technology

Planning, designing and evaluating a bridge structure:

- nd develop design criteria discussion, annotated sketches,
- select from and use a wider range of materials
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Music Ongoing skills

Children will focus and build on skills learnt prior and recap key vocabulary such as

tempo, pitch, timbre, rhythm and beat. They will think about posture and use of others in

performance

History

- Continue to develop a chronologically secure knowledge and understanding of British
- Construct informed responses that involve thoughtful selection and organisation of historical information
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this
- Devise historically valid questions about change, cause, similarity and difference and significance

Children will continue to chronologically places significant events on a timeline and link them to their prior topics of The Vikings, Extreme Earth, Incredible Journeys, Romans, and Derby Detectives.

They will focus on the historical significance of the British landmarks mentioned in the Geography box!

Science

Forces:

- What is a force?
- Gravity
- Air resistance Water resistance
 - Friction
 - Mechanisms

Earth and space:

- The planets
- Night and day
- Movement of the moon
- Spherical bodies

Physical Education

Children will be doing the following topics:

- Hockey (outdoors) building on their previous skills of competitive games
- Dance (indoors) using their previous skills of movement and transition.

Religious Education

Ourselves:

Family and the domestic church

Life Choices:

The sacrament of ordination

Advent and preparing for Christmas PSHE: Created and loved by God

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