<u>Curriculum Overview for Year 6 Advent term (Knowledge organisers will be sent out in September)</u>

Diaries

- Model text will be Oliver Twist's diary
- SPag focus will be: The use of commas e.g in a list and to avoid ambiguity.

Spellings

- Endings which sound like /ʃəs/ spelt -cious or -tious
- Endings which sound like /ʃəl/ spelt -cial or -tial
- Words ending in -ant, -ance/-ancy, -ent, ence/-ency
 - Words ending in -able and -ible
 - Words ending in -ably and -ibly

Numbers in a place value chart

Addition, subtraction, multiplication

and division; including long division.

The children will also be focusing on

practising arithmetic skills and times

basic arithmetic covering all areas

from previous years so keep

English

Setting descriptions

- Model text will be a fairground description
- SPag focus will be: Parenthesis Expanded noun phrases and semicolons

Basic skills

It is vital children recap skills from previous years: handwriting, basic punctuation, inverted commas, homophones, the year 3 and 4 spelling lists and the variety of text types covered.

Newspaper reports

- Model text will be 'Santa stuck up the chimney'
- SPag focus will be:
 Relative
 clauses, passive
 Voice and Modal verbs

Reading:

The whole class text will be a historical encyclopaedia non-fiction text which will link to our topic and form the basis of our reading lessons

Art & Design

Children will be making their own Stonehenge artwork based on the work of artist 'Stephen Morris using acrylic paints.

- Record their observations and sketches
- Improve their mastery of techniques and building on their prior learning by using different paints and styles

Computing

Online safety

Using technology safely and thinking about behaviour

Coding

rogramme design and use of algorithms. Code , test and debugging

Spreadsheets:

- Using spreadsheets to investigate probability
 - Using formulas to create spreadsheets

Modern foreign Languages

Children in UKS2 will now begin to converse more in French, building on their learning of writing and speaking in simple sentences. The tepics are

- Food
- The body
- Clothing

Geography

Arthur's Seat
Giant's Causeway
Mount Snowdon

Stonehenge (2500 BC) (Neolithic)

Hadrian's Wall (122 AD) (Romans - Linking to Anglo-Saxons and Scots
Lindisfarne (634 AD) (Vikings and Anglo-Saxons
Richard III burial site (died 1485) (Middle Ages

Globe Theatre (1599) (Tudors
Chatsworth House (1687) (Civil War and Revolution
Cromford Mill (1771) / Iron Bridge (1779) (Industrial revolution

Big Ben (28 September 1843) (Victorians The Cenotaph (1920) (World Wars - remembrance Day

Mathematics

Fractions

- Recapping what a fraction is
- Fractions of amounts
- Adding and subtracting fractions with different denominators
- Multiplying and dividing fractions with whole numbers
- Mixed and improper fractions

Geometry

- Reflection of shapes
- Refraction
- Coordinates
- translation

Design & Technology

Planning, designing and evaluating a bridge structure:

- Use research and develop design criteria discussion, annotated sketches,
- select from and use a wider range of materials
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their wor
- Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Music

Ongoing skills

Children will focus and build on skills learnt prior and recap key vocabulary such as tempo, pitch, timbre, rhythm and beat. They will think about posture and use of others in performance

History

tables.

Number

Decimals

Recapping:

- Continue to develop a chronologically secure knowledge and understanding of British
- Construct informed responses that involve thoughtful selection and organisation of historical information
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this
- Devise historically valid questions about change, cause, similarity and difference and significance

Children will continue to chronologically places significant events on a timeline and link them to their prior topics of The Vikings, Extreme Earth, Incredible Journeys, Romans, and Derby Detectives.

They will focus on the historical significance of the British landmarks mentioned in the Geography box!

Science

- Electricity:Circuit symbols
 - Volts
- investigations<u>Light:</u>
- How we see
- Reflecting light
- Refraction

shadows

- Spectrums
- Seeing colours

Physical Education

Children will be doing the following topics:

- Hockey (outdoors) building on their previous skills of competitive games
- Dance (indoors) using their previous skills of movement and transition.



Education

Loving:

Family and the domestic church

Vocation and commitment:
The sacrament of ordination

Expectations:

Advent and preparing for Christmas

PSHE: Created and loved by God

Template created by Michael Tidd 2013

www.primarycurriculum.me.uk

Template created by Michael Tidd 2013 www.primarycurriculum.me.uk