

Time Lords Knowledge Organiser - KS1 Advent Term

History

Key objectives:

1. To know events beyond living memory that are significant nationally or globally (**Great Fire of London**, **the first aeroplane flight** and events commemorated through **anniversaries**).
2. To know about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, **Florence Nightingale** and **Henry Royce/Charles Rolls**].
3. To know significant **historical events, people and places** in their own locality.



The Plague - London - rats - fabric from London - Eyam, Derbyshire - 1665 - quarantine
How does this link to our current situation?

The Great Fire of London - September 2nd 1666 - Bakery - Pudding Lane - Thomas Farriner - Samuel Pepys - diary - 4 days - ended the plague

Henry Royce - aeroplanes - materials - first flight - aeroplanes then - aeroplanes today - lived in Quarndon, Derbyshire

Guy Fawkes - gunpowder - Houses of Parliament - King James I - November 5th 1605

Remembrance Day - 11th November - First World War - 1914 - 1918 - Poppies

Florence Nightingale - nurse - hospitals - cleanliness and hygiene - Crimean war - lived in Marlock, Derbyshire

Geography

Key objectives:

1. To know, name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
2. To know basic geographical vocabulary
3. To know how to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage



United Kingdom (UK)

Countries and Capital Cities:

England - London

Wales - Cardiff

Scotland - Edinburgh

Northern Ireland - Belfast

Local Areas:

Derby, Derbyshire - Eyam, Derbyshire

Rivers:

River Derwent, River Thames

We will use maps, atlases and Google Earth to locate these landmarks.

Prior knowledge- Yr1: using aerial photographs to study Darley Abbey and Derby, finding where food came from on a map, singing songs to learn the UK countries & surrounding seas and continents and oceans. FS: Learning that we all live in Derby and what our local area looks like.



Music & Physical Education

Music: To know different musical instruments and musical styles. Listening to songs and chants, looking at rhythm and rhyme. **Songs - London's Burning, Flow, Flow, Flow and Loaves of Bread.**

Prior knowledge- Yr1: Singing nativity songs, listening to current and classical music, following and creating a rhythm on an un-tuned instrument. FS: singing rhymes and Christmas songs. Clapping along to a rhythm. Exploring percussion instruments.

PE: Outdoor- Movement - master basic movements and develop **balance, agility** and **co-ordination**. To know different types of catches and to know how to catch a ball.

Prior knowledge- Explore moving in different ways building on skills learnt in FS on the equipment there and those developed in Yr1 based on moving in different ways, changing direction quickly, core strength activities and hand eye coordination of throwing objects.

Indoor- Dance - To know and perform dances using simple movement patterns. **Prior knowledge-** Yr1 where we learnt how to move in time to the music and use high/ low movements and the work in FS on dancing using colours.



Art & Design Technology

Weaving skills - Previously we used paper to weave, how do you think rugs and cloth are made using **weaving skills**? To know how to use a needle and thread. To know

Prior knowledge- weaving paper on a paper cup.

To know what an enterprise is and to know how to set up an enterprise.

Structures - To know which **materials** are **strong** and **sturdy**? To know which materials **break** or **burn** easily. To know what Tudor houses are made from and to know what modern houses are made from.

Prior knowledge- building using a variety of materials in FS, exploring how tall you can make a structure in Y1.

Prior knowledge- FS: exploring moving parts through play, Yr1: adding a moving part to our models.



Prior learning

Y1 - Derby Detectives (Geography and history of Derby, Florence Nightingale)
Y1 - Capital cities
Y1 - All you can eat (comparing and contrasting changes over time, where food comes from around the world)
FS- Derby is their locality, looking at the world from Space,
FS- Colours (art/ dance)

Links to Derby and the local area

To know Florence Nightingale and Henry Royce both lived in Derbyshire
Relating all locations to Derby on UK map
To know similarities and differences to Derby throughout topic
To relate all locations to Derby on a UK map

Key vocabulary

History	Design	weave
Timeline	Plan	warp and weft
Source	Evaluate	mechanisms
UK	Materials	levers
Capital cities	structures	sliders

