Prior Knowledge (y5 Unit 3, 5, 7)

- Add and subtract whole numbers with more than 4 digits
- Use formal written methods (columnar)
- Using rounding to estimate and check
- Add and subtract numbers mentally

Solve addition and subtraction multi-step problems

- Decide which operations/methods to use
and why
- Find all factor pairs of a number, and common factors of two numbers
- Solve problems involving multiplication and division, including scaling by and division, inclu
- Recognise and use square numbers and
cube numbers
- Recall prime numbers up to 19


## Structures and Representations

For column methods and short/long division, see below
Place Value Grid


Number Line


Grid Method - Multiplication

|  |  | 3,000 | 300 |
| ---: | ---: | ---: | ---: | |  | 40 | 5 |
| ---: | ---: | ---: |
| 8,000 | 1,200 | 160 |

## Oxder of Operations

| $\mathbf{B}$ | Brackets | $10 \times(4+2)=10 \times 6=60$ |
| :--- | :--- | :--- |
| $\mathbf{O}$ | Order | $5+2^{2}=5+4=9$ |
| $\mathbf{D}$ | Division | $10+6 \div 2=10+3=13$ |
| $\mathbf{M}$ | Multiplication | $10-4 \times 2=10-8=2$ |
| $\mathbf{A}$ | Addition | $10 \times 4+7=40+7=47$ |
| $\mathbf{S}$ | Subtraction | $10 \div 2-3=5-3=2$ |



| Add and Subtract Whole Numbers |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Column Methods |  |  |  |  |  |  |  | Starting with the ones, add each column in turn. Regroups tens, hundreds, thousands, ten thousands as required. |  |  |
|  | 4 | 5 | 8 |  | 6 | 4 |  |  |  |  |
| + | 2 | 3 | 4 |  | 9 | 7 |  |  |  |  |
|  | 6 | 9 | 3 |  | 6 | 1 |  |  |  |  |
|  |  | 1 | 1 |  | 1 |  |  |  |  |  |
|  | - |  | 3 | 5 | ${ }^{6} 7$ |  | $13 / 4$ | ${ }^{1} 2$ | Starting with the ones, subtract each column in turn. Exchange ters, hundreds, thousands and/or ten thousands as required. |  |
|  |  |  |  | 3 | 4 |  | 7 | 6 |  |  |
|  |  |  | 3 | 2 | 2 |  | 6 | 6 |  |  |

$$
\begin{aligned}
& \text { Multiply up to 4-Digit } x \text { 2-Digit } \\
& \text { Long Multiplication } \\
& \begin{array}{|c|c|c|c|}
\hline 1 & \not x & z & \\
\hline & 1 & 5 & 4 \\
\hline \times & & 2 & 6 \\
\hline & 9 & 2 & 4 \\
\hline 3 & 0 & 8 & 0 \\
\hline 4 & 0 & 0 & 4 \\
\hline 1 & 1 & & \\
\hline
\end{array} \\
& \text { Starting with the } \\
& \text { ones. } \\
& 154 \times 6=924 \\
& 154 \times 20=3080 \\
& 3080+924=4004 \\
& \text { The green zero is a placeholder } \\
& \text { which shows that in the second } \\
& \text { half of the calculation, we are } \\
& \text { multiplying by } 20 \text {, not } 2 \text {. }
\end{aligned}
$$

## Maths Knowledge Organiser

## Year 6: Four Operations

Divide 4-Digit by 2-Digit Numbers


Short Division
Start from the left.

|  |  | 4 | 4 |  | - 5 | $\begin{aligned} & 5 \div 12=0 \mathrm{r} 5 \\ & 52 \div 12=4 \mathrm{r} 4 \\ & 48 \div 12=4 \\ & 6 \div 12=0 \mathrm{r} 6 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 5 | ${ }^{5} 2$ | ${ }^{4} 8$ |  | ${ }^{6} 0$ |  |
|  |  |  |  |  |  |  |

Long Division

| $1 \times 14=14$ |
| :--- |
| $2 \times 14=28$ |
| $3 \times 14=42$ |
| $4 \times 14=56$ |

Factors, Multiples \& Pxime Numbers

| Factors of 48 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 6 | 8 | 12 | 16 | 24 | 48 |
| Factors of 30 |  |  |  |  |  |  |  |  |  |
| 1 | 2 |  | 3 | 5 | 6 | 10 |  | 15 | 30 |
| Common factors: 1, 2, 3, 6 |  |  |  |  |  |  |  |  |  |
| Multiples of 3 |  |  |  |  |  |  |  |  |  |
| 3 | . | .. | 18 | 21 | 24 | 4 | .. | 39 | 42 |
| Multiples of 7 |  |  |  |  |  |  |  |  |  |
| 7 |  |  | 14 | 21 |  | 28 | 35 | 5 | 42 |

A multiple is a number which can be divided by another number without a remainder.

Factors are whole number that can multiply by other whole numbers to make the product.

Common multiples: $21,42 \ldots$

A prime number is a whole number greater than 1 which is divisible by only itself and I.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Top Tips!

2 is the only even prime number. There are no prime numbers that end in 5, except for 5. The digits can't add up can't add up 3.

## Squares and Cubes

Square numbers result from a number
being multiplied by itself (e.g. $5 \times 5=25$ ):
$1,4,9,16,25,36,49,64,81,100$
Cube numbers result from a number being multiplied by itself twice $(2 \times 2 \times 2=8)$ : $1,8,27,64,125$

Multi-step Problems, Estimate, Check

$$
\begin{aligned}
& \text { One drink costs } £ 1.67 \text { and I buy 4. If I pay } \\
& \text { with a } £ 20 \text { note, how much change will I get? }
\end{aligned}
$$

1) Read the question and break it
down into parts.
2) Work out the calculation $£ 20-(4 \times £ 1.67)$
3) Solve each part. $\quad £ 1.67 \times 4=£ 6.68$
$£ 20-£ 6.68=£ 13.32$

4) Check your answer fits the question
$£ 1.67+£ 1.67+£ 1.67+£ 1.67+£ 13.32=£ 20$
$30000+3,000$
Check $30,000+3,000=33,000$
