

## St. Mary's Catholic Voluntary Academy 2022-2023

<p><b>Identified areas of relative strength</b></p>	<ul style="list-style-type: none"> <li>• DCCT in to lead and encourage sport at lunchtime and after school (every Monday).</li> <li>• Programmes led by DCCT on fitness, sports, resilience and wellbeing.</li> <li>• The wide range of after school clubs chosen by the children (praised by the parents in a survey).</li> <li>• An afterschool sports club on every night on the week.</li> <li>• Activity levels have increased due the amount and range of equipment outside for break and lunch times.</li> <li>• Y5 &amp; 6 Netball skills have developed due to utilising St Benedict Netball Courts</li> <li>• Progression Map has boosted staff confidence with delivering PE curriculum lessons.</li> <li>• Great retrieval of sticky knowledge and modelling the skill correctly.</li> </ul>		
<p><b>Identified areas of relative weakness</b></p>	<ul style="list-style-type: none"> <li>• Moderation/ evidence</li> <li>• Team work during break and lunch time.</li> <li>• Sports Council (children could lead more activities during break and lunchtime).</li> </ul>		
<p><b>Development foci</b></p>	<ul style="list-style-type: none"> <li>• Sibling clubs on the same night.</li> <li>• Lunch time clubs/ activities x4 days a week to encourage and improve teamwork, fitness levels and sports skills.</li> <li>• Attend competitions that allow children to apply the knowledge and skills learnt within the curriculum.</li> </ul>		
<p><b>Total Sport Premium funding for school in 2022 - 2023</b></p>	<p>£18,780 (£16,000 + £10 per child)</p>	<p><b>Cost of development programme outlined below</b></p>	<p>£1,750 DCCT Core Package          £6,300 lunch time clubs Soccerstars (35weeks x 4 clubs a week = 140)          £1,750 after school clubs Soccerstars (35weeks x 1 club a week)          £3,034 Swimming lessons (based on 37hours - £82 per lesson)          £3,200 (approx.) Swimming transport - <b>£3530 spent</b>          £1,000 Transport - <b>£200 spent</b>          £1,200 to cover SC for curriculum time.          £546 for anything that comes up across the year e.g. equipment, CPD etc. - <b>£971.66 spent on equipment</b>          £25 Entry fee for Derby and District Schools FA Primary League and Cup Football competitions for the 2022/23 Season          Total amount = £18,760.66</p>

**PE ACTION PLAN 2022-2023**

Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Resources
<p><b>Quality of Physical Education Teaching</b>                      .1 To improve the quality and delivery of the PE curriculum</p>	<p>Staff to use the newly purchased iPad and tripod to take photographs and videos during the lesson to record evidence of children's work. E.g. dance routines etc. Children can watch these back and make the necessary improvements.</p> <p>Staff to use the appropriate equipment to support the effective delivery of the curriculum.</p> <p>Staff to use the progression map to support their confidence and pedagogical content knowledge (teaching prompts can help with how to model the skill correctly).</p> <p>Staff to ensure when planning, the sequence of lessons builds on prior learning and links to the progression map.</p>	<p>Sep 22 - July 23</p>	<p>SC</p>	<ul style="list-style-type: none"> <li>-Feedback from children will be positive about the content and delivery of their lessons.</li> <li>-Children's confidence and levels of enjoyment for PE will have increased.</li> <li>-Misconceptions will be addressed as and when they appear.</li> <li>-Staff and children will model the skills correctly.</li> <li>- Key vocabulary is used by both staff and children in PE lessons.</li> <li>-More opportunities for self-improvement by using the iPad.</li> <li>-Use of retrieval cards show sticky knowledge has been retained and increased confidence in learning.</li> <li>-Discussions with pupils show that they are knowing and remembering more.</li> </ul>	<p>Whole class feedback forms to show gaps/ sticky knowledge addressed.</p> <p>SC to complete drop ins.</p> <p>Feedback from children (pupil survey/ book talk).</p> <p><i>Positive feedback from the children shows they enjoy PE lessons with majority requesting more time for PE.</i></p> <p><i>Positive feedback from staff and children regarding using external sites. Y5 &amp; Y6 went to St Benedict for 7 weeks (Y6 for 4 weeks and Y5 for 3 weeks) to practise their Netball skills and develop them further. This gave them space to apply their skills into matches and practise their shooting skills. The children in Y5 &amp; Y6 also went to Chester Green for 6 weeks of Rounders lesson allowing them to develop their batting and fielding skills.</i></p> <p><i>Pupil voice/ survey shows sticky knowledge has been remembered by children. Monitoring has shown children can recall the sticky knowledge, Gaps identified and addressed e.g. Y2 what is a stimuli, Y1 PE being separated due to behaviour and needs and written retrieval incorporated at the start and end of each topic.</i></p>	<p>Equipment</p> <p>Progression map</p>

					<p>Pupil voice and monitoring shows agreement with CTs judgement. Feedback given to CTs on what retrieval cards need recapping/ focusing on more often.</p> <p>Drop ins by SC show high levels of engagement and recapping prior knowledge. Rainbow cards used during lessons to reinforce key vocabulary and sticky knowledge. SC observed teachers modelling correctly.</p> <p>PE iPad is beginning to be used in lessons by Class Teachers to photograph/ video skills. This was used effectively in Gymnastics lessons for UKS2 allowing the children to watch their routine back in slow motion (self and peer assessment). LKS2 recorded their Dance performances and KS1 are using it to photograph skills.</p>	
<p><b>OSHL/ Leadership</b>  .2 To broaden the experience and range of sports and activities offered to all pupil</p>	<p>Increased amount and range of new equipment outside for the children to use during break and lunch time. This include: skipping ropes, Saturn bouncers, balls, bats, balance boards etc.</p> <p>Soccerstars to lead 2-hour lunch time clubs 4 times a week for children in Nursery up to Year 6. These will be on a variety of sports chosen by the children including, Mixed Football, Team Games, Dodgeball, Multi-Sports and Athletics.</p> <p>Newly appointed member of staff (SD) to use her expertise to lead after school clubs and some lunchtime activities.</p> <p>New after school clubs introduced and led by outside agencies and staff to broaden the range of sports e.g. Basketball, Rounders, Cricket (and many more). All after school clubs have been chosen by the children in a whole school survey. Netball club to be extended for</p>	Sep 22 - July 23	<p>SC</p> <p>Sports Council Members</p> <p>Mini Leaders</p> <p>Soccerstars</p> <p>DCCT</p>	<p>-Sports Council &amp; Mini Leaders lead games during lunchtime on a Monday (supervised by SD and other LAs).</p> <p>-Increased levels of enjoyment for PE and after schools (survey to collate the results).</p> <p>-Increased healthy school's attitude.</p> <p>-More children observed being active and using the playground equipment.</p> <p>-Increased variety of sports at lunch time and after school led by Soccerstars, SD and St Mary's staff.</p> <p>-Children develop skills for a range of sports.</p>	<p>SC introducing some new after school clubs with Soccerstars and St Mary's staff to engage children. This was taken from the surveys the children completed in July 2022 for the next academic year e.g. Basketball, Cricket, Rounders and many more.</p> <p>All lunchtime clubs were also chosen by the children in a whole school survey. These were timetabled across the year appropriately to coincide with when they were being taught in the curriculum.</p> <p>Staff will lead a club requested by the children in their survey.</p>	<p>Soccerstars coach</p> <p>Transport to competitions</p>

	<p>an extra half term based on the feedback from the children in their survey (completed in July 2022).</p> <p>Sports Council/ Mini leaders to lead and organise lunch time activities for their year group on a Monday.</p> <p>Cluster competitions at St Benedict's and DCCT competitions will broaden the children's experiences, allowing them to apply the skills they've learnt. SC to invite PP, SEND and FSM children via ClassDojo or personal phone calls.</p>			<p>-SD to use her expertise to lead after school clubs chosen by the children.</p>	<p>SC to keep on top of auditing and replenishing the outside equipment for active playtimes.</p> <p>All clubs are oversubscribed. Pupil feedback surveys completed after each half term set of clubs. These surveys show children have enjoyed the variety of sports on offer.</p> <p>Feedback from the children and staff show lunchtime clubs are a success enabling all children to have the opportunity to join in.</p> <p>Pupil and parental feedback on the range of after school clubs offered was very positive. Survey completed on MS forms.</p>	
<p><b>Progress</b></p> <p>.3 To monitor and raise standards in PE and OSHL especially G&amp;T and SEND.</p>	<p>Assessment framework to be used to assess the children every half term. Analysing the data on insight to support children to move from a 4-3, 3-2 and 2-1. Whole class feedback forms show assessment for each lesson and how the children are supported to address misconceptions or challenged further.</p> <p>Monitoring and observations to be completed termly to support staff with assessment and judgement.</p> <p>Newly purchased iPad and tripod to be used to support assessment and provide evidence. This can be used to take photographs and videos of the children. Staff can then look back on this if needed and this supports the monitoring of PE.</p> <p>Pupil interviews will show children are remembering and retrieving the sticky knowledge.</p> <p>Use outside agencies to inspire the children.</p> <p>Book talk with children once a term to gather feedback and prepare for deep dives.</p>	<p>Sep 22 - July 23</p>	<p>SC Wider curriculum team</p>	<p>-SC to do drop ins on PE lessons throughout the year to observe the retrieval of sticky knowledge, how the skill is modelled and how the children apply it.</p> <p>-Insight and whole class feedback forms to be used to record assessment on the 4-point scale.</p> <p>-Club attendance analysed each half term and this aids planning for next clubs.</p> <p>-Feedback from coaches/ staff leading clubs.</p> <p>-Pupils interviewed to share their thoughts and knowledge. This will ensure pupils understand the key knowledge in order to demonstrate or show an understanding of the skill.</p>	<p>All staff to use Insight to input and record summative data on the 4-point scale. <b>Insight shows children improving and progressing across all year groups.</b></p> <p>Children to complete a feedback survey on each set of half term clubs. Number of children attending clubs reviewed and new clubs planned from this. <b>All after school clubs oversubscribed - 60% participated &amp; 71% Pupil Premium.</b></p> <p>Pupil Feedback/ survey to decide clubs for the following year. <b>Completed by children in early July 2023. Data collected and new clubs are being organised for lunch time and after school based on the children's responses.</b></p>	<p>SC to be released to complete drop ins.</p> <p>SC to create surveys.</p> <p>SC to analyse insight.</p>

	Staff to see SC or the SENCo if they require support adapting the lessons to support SEND.			-Differentiation/ adaptations to lessons observed by SC for SEND children.	<p>SC and staff to look back at the videos and photographs taken during PE lessons using the PE iPad. This can be used during monitoring.</p> <p>Whole class feedback forms to be used as a formative assessment tool.</p> <p>Exemplary progression maps to be utilised to support the sequence and pedagogy of teaching PE.</p> <p>Subject analysis and monitoring will allow SC and staff to ensure all pupils are making the necessary gains in their knowledge and application of the sequence.</p> <p>Monitoring of whole class feedback forms will show how staff are scaffolding the activity for SEND/Dis.</p>	
<p><b>OSHL</b></p> <p>.4 To increase the participation in competitive sport and festivals in and out of school.</p>	<p>To increase the amount of children taking part in a range of competitions and festivals organised by the Trust and DCCT.</p> <p>Broaden the range of competitions entered so children can apply their sticky knowledge and skills learnt within the curriculum.</p> <p>Staff to include competitions within their PE lessons e.g. children within the same year or another class.</p> <p>Children will develop their teamwork skills and sportsmanship.</p> <p>Surveys to be completed following a competition to gather feedback from the children.</p> <p>SC to invite PP, SEND and FSM children via ClassDojo or personal phone calls.</p>	Sep 22 - July 23	SC	<p>-To engage with DCCT competitions and festivals throughout the year. Focus on entering competitions where the children can apply their sticky knowledge learnt within curriculum lessons.</p> <p>-The football club to take part in a Football League.</p> <p>-Catholic Cluster competitions and events (e.g. Netball competition).</p> <p>-Trust led competitions.</p> <p>-Competitions within year groups and classes e.g. Y5 vs Y6 Netball.</p>	<p>SC to sign up for competitions and festivals led by DCCT.</p> <p>SC to organise transport to events and create risk assessments.</p> <p><b>This year we have attended 3 out of school festivals/ competitions for SEND/ disadvantaged children. These events have all been specifically tailored for these groups of children e.g. Pupil Olympic Trust Panathlon event, DCCT Boccia and DCCT Sportshall Athletics plus. Feedback from children shows high enjoyment in the events and were able to apply</b></p>	<p>Bus to travel to events and competitions.</p> <p>Landau Astro Turf to be used on a Monday for the School Netball and Football Teams.</p>

					<p>their Athletics skills into a competition format.</p> <p>Y5 &amp; 6 participated in a Football league which involved competing against other schools in home and away games. Use of Landau's Astro Turf for the Football team. Impact is clear during competitions and where we place.</p> <p>Swimming Competition arranged for the Pentecost Term by the Trust to continue to introduce Swimming as a competitive sport - Competition attended in February organised by the Olympic lead at the Trust. This involved 12 children from Year 4 and 5 who competed in 25m and 50m events across all 4 strokes. Feedback from the children shows they enjoyed the competition, especially the challenging part of swimming several races with a short break (heats then finals).</p> <p>Videos used to support children in UKS2 with Rounders and KS1 with Dodgeball rules and learning the rules. Resources and modelling used in each PE lesson.</p> <p>Visuals used to support SEND children within the lesson.</p> <p>Wheelchair adaptations made and 1:1 support for specific SEND children who need it.</p>	
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<p><b>Swimming and Self Rescue</b> To increase the number of KS2 children who meet the national curriculum for Swimming.</p>	<p>To continue to provide booster lessons in Years 5 and 6 if children cannot swim 25 metres by the end of their swimming lessons in Year 4.</p> <p>To continue to keep a complete and updated whole school record of the distance each child can swim (from years 3 to 6).</p> <p>To award certificates in assembly for every child based on the distance they can swim.</p>	<p>Sep 22 - July 23</p>	<p>SC Year 3, 4, 5 and 6 staff</p>	<p>-More children can competently swim at least 25metres without stopping.</p> <p>-Can use a range of strokes effectively (Front crawl, Backcrawl and Breastroke).</p> <p>-Can perform a basic float and a push and glide.</p> <p>-Can perform a safe self-rescue in different water-based situations.</p> <p>-Can describe how to stay safe in and around the pool, naming the pool rules.</p> <p>-More certificates being awarded in assembly.</p> <p>- Feedback from children on their swimming lessons will be positive.</p>	<p>SC to keep a whole school overview of the distance each child can swim.</p> <p>SC to organise booster swimming lessons for the children who cannot swim 25m by the end of the Year 4 swimming lessons.</p> <p>SC to organise a fun lesson for the whole of Year 6 for the end of the year.</p> <p>Y5 children received Booster lessons during the Advent Term for any children who are unable to swim 25m. This number is now at 34/50 can swim 25m (68%).</p> <p>Y6 received Booster lessons during the Pentecost Term for any children who are unable to swim 25m. This also included any new children who have joined the school (8 new children). The current Y6 children missed swimming in Y3 &amp; 4 due to Covid.</p> <p>Y6 - 36/52 can swim 25m (69%).</p> <p>Safe self-rescues were taught to all children.</p> <p>Rainbow cards show children are remembering more (sticky knowledge) - feedback forms and pupil voice.</p> <p>Certificates awarded in assembly for the distance swam by each child aswell as those who receive lessons outside of school.</p>	<p>Lessons at Woodlands Swimming Pool</p> <p>Transport to the pool.</p>
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