

## St. Mary's Catholic Voluntary Academy 2023-2024

<b>Identified areas of relative strength</b>	<ul style="list-style-type: none"> <li>Soccerstars in to lead and encourage sport at lunchtime for all year groups from Nursery to Year 6 (x4 days a week - Monday to Thursday). This has been praised by staff, children and parents.</li> <li>The wide range of after school clubs chosen by the children in an end of year survey.</li> <li>Soccerstars in to lead after school clubs (x3 a week).</li> <li>Retrieval of sticky knowledge is now embedded with children knowing and remembering more.</li> <li>St Mary's achieved Gold in the School Games Mark for 2022-2023.</li> <li>Y5 &amp; 6 Netball skills have developed due to utilising St Benedict Netball Courts.</li> <li>Y5 &amp; 6 Rounders skills have developed due to utilising Chester Green.</li> <li>More SEND competitions were attended this year.</li> <li>Activity levels have increased due the amount and range of equipment outside for break and lunch times.</li> </ul>		
<b>Identified areas of relative weakness</b>	<ul style="list-style-type: none"> <li>Utilising the PE iPad more within lessons for self and peer assessment.</li> <li>Sports Council (children could lead more activities during break and lunchtime).</li> <li>Moderation/ evidence - Use the PE iPad for this and retrieval quizzes at the start and end of each unit.</li> </ul>		
<b>Development foci</b>	<ul style="list-style-type: none"> <li>Offer x4 days a week of after school clubs to encourage and improve teamwork, fitness levels and sports skills.</li> <li>Continue to attend more out of school competitions (particularly those for SEND) that allow children to apply the knowledge and skills learnt within the curriculum.</li> </ul>		
<b>Total Sport Premium funding for school in 2023 - 2024</b>	£18,780 (£16,000 + £10 per child)	<b>Cost of development programme outlined below</b>	£1,750 DCCT Core Package £7,560 lunch time clubs Soccerstars (35weeks x 4 clubs a week = £216) £3,600 (approx.) Swimming transport <b>£4240</b> £3,610 Swimming lessons (based on 38 hours - £95 per lesson). £25 Entry fee for Derby and District Schools FA Primary League and Cup Football competitions for the 2023/24 Season £300 (approx.) to subsidise the cost of after school clubs to £3. <b>£291.20</b> £400 Transport - <b>£300 spent</b> £900 to cover SC for curriculum time (1.5 days per term) - <b>not used</b>

			<p>£635 for resourcing the new school, CPD etc - <b>Netball posts and playground equipment £974.43</b></p> <p>Total amount = £18,780</p> <p><b>Spent = £18,750.63</b></p> <p><b>Amount left in the budget = £29.37</b></p>
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PE ACTION PLAN 2023-2024						
Priority -Objective	Action	When	Who	Success Criteria	Monitoring & Evaluation	Resources
<b>Quality of Physical Education Teaching</b> .1 To improve the quality and delivery of the PE curriculum by all members of staff	<p>Staff to ensure when planning, the sequence of lessons builds on prior learning and links to the progression map. Staff to ensure equipment is available for their lesson, if anything is missing/ need to contact SC.</p> <p>Staff to use the iPad and tripod to take photographs and videos during the lesson to record evidence of children's work. E.g. dance routines etc. Children can watch these back and make the necessary improvements when they self and peer assess.</p> <p>Staff to use the progression map to support their confidence and pedagogical content knowledge.</p> <p>Staff to use the planning and resources sent by SC to improve the quality and delivery of lessons e.g. England Dodgeball for KS1, Rounders England videos for UKS2 etc.</p> <p>SC to provide any CPD or support required for new or existing members of staff.</p>	Sep 23 - July 24	SC	<p>- Key vocabulary is used by both staff and children in PE lessons, with the support of the detailed whole school progression map.</p> <p>-Staff to ensure they know children's prior knowledge in order to build on this (progression map will support staff with this).</p> <p>-Misconceptions will be addressed as and when they appear. Clear modelling by staff, children or videos will support this,</p> <p>-Feedback from children will be positive about the content and delivery of their lessons. Feedback will highlight their teacher's enthusiasm for the subject.</p> <p>-Children's confidence and levels of enjoyment for PE will have increased, with more children attending the lunch time and after school clubs.</p> <p>-More opportunities for self-improvement by using the iPad. Self and peer assessment will be developed.</p> <p>-Use of retrieval cards show sticky knowledge has been retained and increased confidence in learning.</p>	<p>Whole class feedback forms to show gaps/ sticky knowledge addressed.</p> <p>SC to complete drop ins.</p> <p>Feedback from children (pupil survey/ book talk).</p> <p>Increased amount of children being active during break and lunchtimes (either from using the PE equipment or through engagement in the lunchtime clubs). <b>Break and lunchtimes are very active due to the variety and amount of equipment available for the children to use. Activity has also increased due to the playground zones. For example, there is now one zone of the playground dedicated to Football, with two goals. The second zone is for Cricket and bat/ball games. Finally, the third zone is for utilising the Netball hoops or any other activity such as skipping. The lunchtime clubs with Soccerstars has also increased the amount of children being active. The uptake is always high for lunchtime clubs and all the after school clubs have been full (oversubscribed).</b></p>	<p>Equipment</p> <p>Progression map</p> <p>PE iPad and tripod</p>

				<p>-Discussions with pupils show that they are knowing and remembering more.</p> <p>-Start and end of unit quizzes on the rainbow cards will show children can remember the key skills and knowledge required.</p>	<p>Staff's confidence and enjoyment for PE will increase.</p> <p>Increased confidence in staff will ensure the 1-4 scale is being used correctly. CT's to support each other ensuring consistency, especially those in the same year group who have PE together. <i>SC provided staff with CPD on the STEP model to support differentiation and to encourage the pupils' to have ownership of their learning.</i></p> <p><i>Positive feedback from the children shows they enjoy PE lessons with majority requesting more time for PE.</i></p> <p><i>Pupil voice/ survey shows sticky knowledge has been remembered by the children and are using key vocabulary in their answers, Monitoring has shown children can recall the sticky knowledge,</i></p> <p><i>Drop ins by SC show high levels of engagement, key vocabulary addressed and prior knowledge recapped. Rainbow cards are planned to support the children with the knowledge required for the lesson. They reinforce key vocabulary and sticky knowledge.</i></p> <p><i>The PE iPad has been used for self and peer assessment. Particularly in Dance and Gymnastics where the children watch their performances or routines back.</i></p>	
<b>OSHL/ Leadership</b> .2 To broaden the range and amount	Increased amount and range of new equipment outside for the children to use during break and lunch time. This include: skipping ropes, Saturn bouncers, balls,	Sep 23 - July 24	SC  Sports Council	-In 2021-2022 we offered 35 after school clubs and no lunchtime clubs.	SC introducing some new after school clubs with Soccerstars and St Mary's staff to engage	Soccerstars coach

of sports and activities offered to all pupil	<p>bats, balance boards etc. SC to keep an up to date audit of when to replenish stock so there is enough for the children to use.</p> <p>Soccerstars to lead 2-hour lunch time clubs 4 times a week for children in Nursery up to Year 6. These will be on a variety of sports chosen by the children in a whole school survey. This includes Mixed Football, Girls Football, Archery, Dodgeball, Basketball and Rounders.</p> <p>New after school clubs introduced and led by outside agencies and staff to broaden the range of sports e.g. Basketball, Hockey, Tennis, Archery (and many more). All after school clubs have been chosen by the children in a whole school survey. Girls Football to be offered at lunch time based on the feedback from the children in their survey (completed in July 2023).</p> <p>Sports Council/ Mini leaders to lead and organise lunch time activities for their year group. SC to organise with Sports Council which day(s) they want to do this.</p> <p>Competitions with DCCT competitions will broaden the children's experiences, allowing them to apply the skills they've learnt. This will support their character development. SC to invite PP, SEND and FSM children via ClassDojo or personal phone calls.</p>		<p>Members</p> <p>Mini Leaders</p> <p>Soccerstars</p> <p>DCCT</p>	<p>-In 2022-2023 we offered 27 after school clubs and 35 lunchtime clubs. More lunchtime clubs were offered due to our current building and to support parents/ children to equal opportunities. Our target for 2023-2024 is to offer at least 30 after school clubs and 35 lunchtime clubs.</p> <p>-Sports Council &amp; Mini Leaders lead games during lunchtime (supervised by LAs).</p> <p>-Increased levels of enjoyment for PE, lunch time and after schools (survey to collate the results).</p> <p>-Increased healthy school's attitude.</p> <p>-More children observed being active and using the playground equipment.</p> <p>-Increased variety of sports at lunch time and after school led by Soccerstars and St Mary's staff.</p> <p>-Children develop skills for a range of sports.</p> <p>-Increased amount of children participating in lunch time and after school clubs.</p>	<p>children. This was taken from the surveys the children completed in July 2023 for the next academic year e.g. Basketball, Tennis, Archery etc.</p> <p>All lunchtime clubs were chosen by the children in a whole school survey. These were timetabled across the year appropriately to coincide with when they were being taught in the curriculum.</p> <p>SC taken feedback on board from the children and offering a Girls Football lunch time club for all year groups.</p> <p>Staff will lead a club requested by the children in their survey.</p> <p>SC to keep on top of auditing and replenishing the outside equipment for active playtimes.</p> <p>Target partially met for 2023-2024:</p> <ul style="list-style-type: none"> <li>- 30 after school clubs (achieved exactly)</li> <li>- 35 lunchtime clubs (achieved 27).</li> <li>-</li> </ul> <p>All clubs are oversubscribed. Feedback from the children and staff show lunchtime clubs are a success, allowing every child the chance to access a guided session with a coach, on a variety of sports.</p>	<p>Transport to competitions</p> <p>Equipment</p>
<p><b>Progress</b></p> <p>.3 To monitor and raise standards in PE, especially G&amp;T and SEND.</p>	<p>Assessment framework to be used to assess the children every half term. Analysing the data on insight to support children to move from a 4-3, 3-2 and 2-1. Whole class feedback forms show assessment for each lesson and how the children are supported to address misconceptions or challenged further.</p>	Sep 23 - July 24	SC Class Teachers	<p>-SC to do drop ins on PE lessons throughout the year to observe the retrieval of sticky knowledge, how skills are modelled and how the children apply it.</p>	<p>All staff to use Insight to input and record summative data on the 4-point scale.</p>	<p>SC to be released to complete drop ins.</p>

	<p>Monitoring and observations to be completed termly to support staff with assessment and judgement.</p> <p>iPad to be used for self and peer assessment, allowing the children to look back and improve their technique, routine or performance.</p> <p>iPad and tripod to be used to support assessment and provide evidence. This can be used to take photographs and videos of the children. Staff can then look back on this if needed and this supports the monitoring of PE.</p> <p>Pupil interviews will show children are remembering and retrieving the sticky knowledge. Book talk with children once a term to gather feedback and prepare for deep dives. SC to feedback to staff.</p> <p>Use outside agencies to inspire the children.</p> <p>SC to provide support on how to adapt activities and challenge further, ensuring all children are engaged and progressing. Staff to see SC or the SENCo if they require support adapting the lessons to support SEND.</p>			<p>-Insight and whole class feedback forms to be used to record assessment on the 4-point scale.</p> <p>-Club attendance analysed each half term and recorded to track PE engagement in clubs.</p> <p>-Feedback from coaches/ staff leading clubs.</p> <p>-Pupils interviewed to share their thoughts and knowledge. This will ensure pupils understand the key knowledge in order to demonstrate or show an understanding of the skill.</p> <p>-Differentiation/ adaptations to lessons observed by SC, with appropriate elements of challenge.</p>	<p>SC to support new staff with using the 4-point scale for assessing PE.</p> <p>SC to share resources from CPD sessions on how to adapt and challenge lessons appropriately. <b>SC shared STEP model for staff to use in lessons.</b></p> <p>Children to complete a feedback survey on each set of half term clubs. Number of children attending clubs reviewed and new clubs planned from this. <b>All clubs have been full with parents asking to join a waitlist.</b></p> <p>Pupil Feedback/ survey in July 24 to decide clubs for the following year.</p> <p>SC and staff to look back at the videos and photographs taken during PE lessons using the PE iPad. This can be used during monitoring.</p> <p>Whole class feedback forms to be used as a formative assessment tool.</p> <p>Exemplary progression maps to be utilised to support the sequence and pedagogy of teaching PE. <b>SC continues to update this to ensure it is supportive for staff. Also added the different types of knowledge: declarative and procedural.</b></p> <p>Subject analysis and monitoring will allow SC and staff to ensure</p>	<p>SC to create surveys.</p> <p>SC to analyse insight.</p> <p>PE iPad and tripod</p>
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					<p>all pupils are making the necessary gains in their knowledge and application of the sequence.</p> <p>Monitoring of whole class feedback forms will show how staff are scaffolding the activity for SEND/Dis.</p>	
<p><b>OSHL</b></p> <p>.4 To increase the amount and variety of competitive sport and festivals in and out of school (with a focus on SEND).</p>	<p>To increase the amount of children taking part in a range of competitions and festivals organised by the Trust and DCCT.</p> <p>Broaden the range of competitions entered so children can apply their sticky knowledge and skills learnt within the curriculum.</p> <p>SC to focus on providing more SEND competitions and festivals throughout the school year.</p> <p>Staff to include competitions within their PE lessons e.g. children within the same year or another class.</p> <p>Letters to parents will provide the competition/ festival intent.</p> <p>Surveys to be completed following a competition to gather feedback from the children.</p> <p>Children will develop their character, teamwork skills, sportsmanship and apply their knowledge from curriculum lessons.</p> <p>SC to invite PP, SEND and FSM children via ClassDojo or personal phone calls.</p>	Sep 23-July 24	<p>SC</p> <p>DCCT - competitions and festivals</p> <p>Trust</p>	<p>-In 2022-2023 60% of the school participated in an after school club(s) and/or competition &amp; 71% Pupil Premium. 59% of SEND children participated in an after school club(s) and/ or competition.</p> <p>Target for SEND 2023-2024 = 65%</p> <p>-To engage with DCCT competitions and festivals throughout the year (particularly those for SEND children). Focus on entering competitions where the children can apply their sticky knowledge learnt within curriculum lessons.</p> <p>-The football club/ team to continue to take part in a Football League.</p> <p>-Catholic Cluster competitions and events (e.g. Netball and Football competitions).</p> <p>-Trust led competitions.</p> <p>-Competitions within phases, year groups and classes.</p> <p>-Competitions within lunchtime clubs and after school clubs.</p>	<p>SC to sign up for a range of competitions and festivals for all year groups led by DCCT. Special focus on SEND events that have adaptations e.g. wheelchair accessible competitions.</p> <p><b>In 2023-2024, the children attended 4 competitions and festivals. This included: Boccia (SEND), OAA Connect (SEND), Quicksticks Inspire (SEND) and Quicksticks Achieve (for children experienced in the sport).</b></p> <p><b>Feedback from the children (paper surveys) shows they enjoyed the event, would recommend to others/ go again and were able to apply their skills and knowledge from curriculum PE lessons.</b></p> <p><b>Y5 &amp; 6 participated in a Football league which involved competing against other schools in home and away games.</b></p> <p><b>No Catholic Cluster or Trust led Competitions were organised this year.</b></p> <p><b>More competitions have taken place during lunchtime clubs. This</b></p>	<p>Bus to travel to events and competitions.</p> <p>Landau Astro Turf to be used on a Monday for the School Netball and Football Teams.</p>

					<p>includes a variety of sports such as Football, Tennis, Dodgeball, Girls Football etc. Competitions have been within year groups and phases.</p> <p>SC to organise transport to events and create risk assessments.</p> <p>SC to ensure competition or festival intent is clear in the letters to parents.</p> <p>SC to post on ClassDojo after competitions to raise the profile of PE within the school community.</p> <p>SC to continue to organise using Landau's Astro Turf for the Advent 1 Term after school club (to support the UKS2 Football Team until we move to our new school building).</p> <p>In 2023-2024 71% of the school participated in an after school club(s) and/or competition &amp; 73% Pupil Premium. 66% of SEND children participated in an after school club(s) and/ or competition.</p> <p>Target for SEND 2023-2024 = 65%. Target achieved. All these percentages have increased from last year.</p>	
<b>Swimming and Self Rescue</b> To increase the number of KS2 children who meet the national curriculum for Swimming.	<p>To promote water safety through a whole school assembly led by SC (following Royal Life Saving UK's advice and recommendations).</p> <p>To continue to provide booster lessons in Years 5 and 6 if children cannot swim 25 metres by the end of their swimming lessons in Year 4. A focus placed more on Year 5 to reduce the amount of children going in Year 6.</p>	Sep 23 - July 24	SC Year 3, 4, 5 and 6 staff	<p>-More children can competently swim at least 25metres without stopping. Below shows the amount and percentage of children in Year 6 who achieved 25m over the last few years:</p> <p>2021-2022 41/49 84%</p> <p>2022-2023 36/52 69%</p>	<p>SC to keep a whole school overview of the distance each child can swim in Years 3 to 6.</p> <p>SC to organise booster swimming lessons for the children who cannot swim 25m by the end of the Year 4 swimming lessons.</p>	<p>Lessons at Woodlands Swimming Pool</p> <p>Transport to the pool.</p>

	<p>To continue to keep a complete and updated whole school record of the distance each child can swim (from years 3 to 6).</p> <p>To award certificates in assembly for every child based on the distance they can swim.</p>			<p>2023-2024 currently 34/49 69% - target for the end of the year at least 80% - 85%.</p> <p>Pre-pandemic groups were achieving 84% but due to Covid this has dropped. This year we should see the percentages increase and return to pre-pandemic percentages due to children accessing lessons through school. The current Y5 and Y6 cohorts will benefit from extended lessons to support them (extra 30 minutes).</p> <p>-Can use a range of strokes effectively (Front crawl, Backcrawl and Breaststroke).</p> <p>-Can perform a basic float (mushroom or star float) and a push and glide.</p> <p>-Can perform a safe self-rescue in different water-based situations (reach and throw).</p> <p>-Can describe how to stay safe in and around the pool, naming the pool rules.</p> <p>-More certificates being awarded in assembly and for a higher distance.</p> <p>-Feedback from children on their swimming lessons will be positive. This will be clear in the MS forms they complete indicating at least 4 stars/5 for satisfaction.</p>	<p>SC to increase the number of booster lessons for Year 5 to reduce the number of children going the following year (when in Year 6).</p> <p>In 2022-2023, Year 5 children had a total of 9 lessons (6 lessons in the Advent Term and 3 in the Pentecost Term). This year, in 2023-2024, the Year 5 children have received an increased total of 16 lessons (6 lessons in the Advent Term and 10 in the Pentecost Term). This has supported the Y5 children with their swimming and water safety.</p> <p>In Y5, there are currently 41/51 children who can swim 25m (80%).</p> <p>One hour lessons accelerated children's progress.</p> <p>Amount of children in Y6 who can swim 25m is 41/51 (80%). Target achieved.</p> <p>SC to ensure that any new children who join Year 5 or Year 6 throughout the year are assessed on how far they can swim.</p> <p>New children added onto registers and assessed. Lots of new children joined in Y5, who are unable to swim, hence the reason for increasing the amount of lessons they receive.</p> <p>Feedback received from MS forms shows children enjoy swimming lessons but would love more time.</p> <p>SC led two assemblies (one for FS2 and KS1 and the other for KS2) on water safety during</p>	
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					drowning prevention week. The assembly followed Royal Life Saving UK's advice and recommendations.	
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