

St. Mary's Catholic Voluntary Academy 2024-2025

Identified areas of relative strength	<ul style="list-style-type: none"> Soccerstars in to lead and encourage sport at lunchtime for all year groups from Nursery to Year 6 (x4 days a week - Monday to Thursday). This has been praised by staff, children and parents. The wide range of after school clubs chosen by the children in an end of year survey. Soccerstars in to lead after school clubs (x4 a week). Retrieval of sticky knowledge is now embedded with children knowing and remembering more. St Mary's achieved Gold in the School Games Mark for the second consecutive year (2022-2023 and 2023-2024). Activity levels have increased due the amount and range of equipment outside for break and lunch times. Active zones on the playground dedicated to particular sports. 		
Identified areas of relative weakness	<ul style="list-style-type: none"> Utilising the PE iPad more within lessons for self and peer assessment. Sports Council (children could lead more activities during break and lunchtime). Moderation/ evidence. This could be shown through using the PE iPad, a range of retrieval activities such as show me or quizzes at the start and end of each unit to show progress.. 		
Development foci	<ul style="list-style-type: none"> Develop the Sports Council - using the children to lead activities during break and lunchtimes. To organise and attend more in and out of school competitions (particularly those for SEND) that allow children to apply the knowledge and skills learnt within the curriculum. 		
Total Sport Premium funding for school in 2024 - 2025	£19,050 (£16,000 + £10 per child)	Cost of development programme outlined below	£1,850 DCCT Core Package - CPD included £7,000 lunch time clubs Soccerstars - external coaches supporting TAs (£50 per lunchtime club, 35 weeks x 4 clubs a week = £200) £240 to rent bikes for Bikeability (£120 a week, x2 weeks booked - Level 1 and Level 2). £3,650 Swimming transport £3,040 for swimming lessons (32 hours £95 per lesson) £30 Entry fee for Derby and District Schools FA Primary League and Cup Football competitions for the 2024/25 Season £400 FS2 bikes £500 (approx.) Transport (£610 spent) £860 for resources including: equipment to support playtime, lessons etc. £614.48 spent

			£500 internal CPD £50 online CPD £603.72 FS2 equipment £462.80 2 sets of Netball posts, nets and 4 standard post pads Total amount = £19,050
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PE ACTION PLAN 2024-2025						
Priority -Objective	Action	When	Who	Success Criteria	Monitoring	Resources
Physical activity .1 To increase the engagement of all pupils in regular physical activity (at least 30 minutes of physical activity a day).	<p>To promote active break and lunch times for all pupils.</p> <p>Soccerstars to lead a lunchtime club for half an hour every Monday to Thursday. Coaches to keep a register of who attends these lunchtime clubs to ensure all children have the opportunity. Registers to be shared with SC.</p> <p>SC to keep the equipment boxes on the playground well stocked and Sports Council to monitor and organise them.</p> <p>To continue with zones on the playground for specific sports, allowing children to utilise the space available e.g. a Cricket zone, a Football zone, Netball shooting etc.</p> <p>To plan in time to complete the daily mile around the school site and for children to use the 'Trim Trail'.</p> <p>To ensure pupil participation in after school clubs remains high.</p> <p>To increase the amount of opportunities for pupils to take part in intra and inter school competitions /festivals.</p>	Sep 24 - July 25	SC Sports Council Soccerstars	<p>-Feedback from children will be positive about the sports and equipment on offer during break, lunchtime and after school.</p> <p>- More children will be active during break and lunchtimes.</p> <p>-Children's confidence and levels of enjoyment for PE will have increased, with more children attending the lunch time and after school clubs.</p> <p>- Soccerstars registers will show different children are taking part in the lunchtime clubs.</p> <p>-After school clubs will be full.</p> <p>-More competitions will take place during curriculum lessons, as well as out of school competitions.</p>	<p>SC to complete drop ins to monitor lunch time and after school clubs.</p> <p>Positive feedback from children (pupil survey/ book talk).</p> <p>Increased amount of children being active during break and lunchtimes (either from using the PE equipment or through engagement in the lunchtime clubs).</p> <p>Sports Council to monitor equipment and replenish.</p> <p>Positive pupil voice/ feedback regarding playground zones, the daily mile and the 'Trim Trail'.</p> <p>SC to drop in on lessons to observe competitions.</p> <p>SC to sign up to a range of competitions outside of school e.g. DCCT and St Benedict Trust events.</p> <p>Pupil's to complete an evaluation following an inter school competition. Feedback will show children were able to apply skills learnt in curriculum lessons as well</p>	Equipment Registers

					as positively impacting their personal development.	
OSHL/ Leadership .2 To broaden the range of sports and activities offered to pupils	<p>To begin Bikeability training for Y5 and Y6 pupils in September 2024 (week commencing 23.07.24), following the recommended programme.</p> <p>All pupils in Y5 and Y6 to participate in Level 1 to improve children's knowledge, skills and confidence of how to ride a bike.</p> <p>Level 2 to be undertaken (October) by selected pupils in Y6 (those who pass Level 1 and have the skills) to improve children's knowledge of how to ride safely on roads around the community.</p>	Sep 24 - July 25	<p>SC</p> <p>Bikeability</p> <p>Year 5 teachers</p> <p>Year 6 teachers</p>	<p>-Children's cycling confidence to increase.</p> <p>-Improved knowledge and understanding of how to ride safely on roads.</p> <p>-Increased levels of enjoyment for riding a bike.</p> <p>-Encourage children to cycle to school.</p> <p>f</p> <p>- Improved physical activity levels following Bikeability training.</p>	<p>SC to create a Bikeability timetable for level 1 and level 2.</p> <p>SC to create a spreadsheet of who passes Level 1 and Level 2. This will then inform which Y5's can participate in Level 2 the following year when they reach Y6.</p> <p>SC to inform parents of the intent (aims) of level 1 and 2.</p> <p>Pupil feedback to show they enjoyed the Bikeability courses and learnt skills which they can apply to cycling outside of school.</p>	<p>Bikeability coaches</p> <p>Hired bikes</p>
Progress .3 To monitor and raise standards in PE, especially G&T and SEND.	<p>Assessment framework to be used to assess the children every half term. Analysing the data on insight to support children to move from a 4-3, 3-2 and 2-1. Whole class feedback forms show assessment for each lesson and how the children are supported to address misconceptions or challenged further.</p> <p>Support new staff with using the assessment framework and WCFF for PE.</p> <p>Staff to be creative in their planned retrieval e.g. show me.</p> <p>Staff to use the STEP model in lessons to ensure lessons and activities are planned appropriately, to challenge or support children. Staff to see SC or the SENCo if they require support adapting the lessons to support SEND.</p> <p>Staff to use competitions in lessons, where appropriate, to challenge children with applying learnt skills (procedural knowledge).</p> <p>Monitor data on insight to check consistency of data across classes. Monitoring and observations to be completed termly to support staff with assessment and judgement.</p>	Sep 24 - July 25	<p>SC</p> <p>Class Teachers</p>	<p>-SC to do drop ins on PE lessons throughout the year to observe the retrieval of sticky knowledge, how skills are modelled and how the children apply it.</p> <p>-SC to observe procedural and declarative knowledge.</p> <p>-SC to drop in and observe the STEP model being used.</p> <p>-Staff to use a range of retrieval type activities to strengthen procedural and declarative knowledge.</p> <p>-Insight and whole class feedback forms to be used to record assessment on the 4-point scale.</p> <p>-Club attendance analysed each half term and recorded to track PE engagement in clubs.</p> <p>-Feedback from coaches/ staff leading clubs.</p>	<p>All staff to use Insight to input and record summative data on the 4-point scale.</p> <p>SC to support new staff with using the 4-point scale for assessing PE.</p> <p>SC to share resources from CPD sessions on how to adapt and challenge lessons appropriately e.g. the STEP model.</p> <p>Pupil feedback to show children enjoy PE lessons and find them appropriately challenged. Feedback to mention use of competitions where children can apply their knowledge and skills.</p> <p>SC and staff to look back at the videos and photographs taken during PE lessons using the PE</p>	<p>SC to be released to complete drop ins.</p> <p>SC to create surveys for pupil feedback.</p> <p>SC to analyse insight.</p> <p>PE iPad and tripod</p>

	<p>Pupil interviews will show children are remembering and retrieving the sticky knowledge. It will also show children are improving their key vocabulary.</p> <p>iPad to be used for self and peer assessment, allowing the children to look back and improve their technique, routine or performance.</p> <p>iPad and tripod to be used to support assessment and provide evidence. This can be used to take photographs and videos of the children. Staff can then look back on this if needed and this supports the monitoring of PE.</p>			<p>-Pupils interviewed to share their thoughts and knowledge. This will ensure pupils understand the key knowledge in order to demonstrate or show an understanding of the skill.</p> <p>-Differentiation/ adaptations to lessons observed by SC, with appropriate elements of challenge.</p> <p>-Staff to recommend outside agencies/ clubs for any children.</p>	<p>iPad. This can be used during monitoring.</p> <p>SC to sign up to events that link to the curriculum/ sequence and focus on SEND or challenging the G&T.</p> <p>Whole class feedback forms to be used as a formative assessment tool.</p> <p>Exemplary progression maps to be utilised to support the sequence and pedagogy of teaching PE.</p> <p>Subject analysis and monitoring will allow SC and staff to ensure all pupils are making the necessary gains in their knowledge and application of the sequence.</p> <p>Monitoring of whole class feedback forms will show how staff are scaffolding the activity for SEND/Dis.</p>	
<p>OSHL</p> <p>.4 To increase the amount of opportunities to take part in competitive sport and festivals in and out of school (with a focus on SEND).</p>	<p>To increase the amount of children taking part in a range of competitions and festivals organised by the Trust and DCCT.</p> <p>SC to ensure any communication to parents includes the competition/ festival intent.</p> <p>Children will develop their character, teamwork skills, sportsmanship and apply their knowledge from curriculum lessons.</p> <p>Broaden the range of competitions entered so children can apply their sticky knowledge and skills learnt within the curriculum.</p> <p>SC to focus on providing more SEND competitions and festivals throughout the school year.</p>	Sep 24 - July 25	<p>SC</p> <p>DCCT - competitions and festivals</p> <p>Luke Durose - St Benedict</p>	<p>-In 2023-2024 71% of the school participated in an after school club(s) and/or competition & 73% Pupil Premium. 66% of SEND children participated in an after school club(s) and/ or competition.</p> <p>Target for SEND 2024-2025 = 70%</p> <p>-To engage with DCCT competitions and festivals throughout the year (particularly those for SEND children). Focus on entering competitions where the children can apply their sticky knowledge learnt within curriculum lessons.</p>	<p>SC to sign up for a range of competitions and festivals for all year groups led by DCCT. Special focus on SEND events that have adaptations. Last year 2023-2024, the children attended 4 SEND specific competitions/ festivals.</p> <p>SC to organise transport to events and create risk assessments.</p> <p>SC to ensure competition or festival intent is clear in any communication to parents.</p>	Bus to travel to events and competitions.

	<p>Staff to include competitions within their PE lessons e.g. children within the same year or another class. This could be towards the end of units or when staff feel the children have the necessary skills.</p> <p>Surveys to be completed following a competition to gather feedback from the children, specifically what they learnt and how the skills from curriculum lessons helped them succeed.</p> <p>SC to invite PP, SEND and FSM children via ClassDojo or personal phone calls.</p> <p>SC to liaise with Soccerstars to organise more competitions during the lunchtime and after school clubs.</p> <p>St Benedict to organise competitions/ festivals between the 6 local primary schools (Luke Durose). 4 are planned to take place: Football, Basketball, Dodgeball and Netball.</p>			<p>-The football club/ team to continue to take part in a Football League.</p> <p>-Catholic Cluster competitions and events organised by St Benedict (Football, Basketball, Dodgeball and Netball).</p> <p>-Competitions within phases, year groups and classes during PE lessons.</p> <p>-Competitions organised by Soccerstars within lunchtime and after school clubs.</p>	SC to liaise with Soccerstars to organise competitions during lunchtime clubs	
<p>Swimming and Self Rescue</p> <p>To continue to increase the number of KS2 children who meet the national curriculum for Swimming.</p>	<p>To continue to provide booster lessons in Years 5 and 6 if children cannot swim 25 metres by the end of their swimming lessons in Year 4. A focus placed more on Year 5 to reduce the amount of children going in Year 6.</p> <p>To continue to keep a complete and updated whole school record of the distance each child can swim (from Years 3 to 6).</p> <p>To award certificates in assembly for every child based on the distance they can swim during their school swimming lessons (at Woodlands Swimming Pool).</p> <p>To continue to promote water safety through a whole school assembly led by SC (following Royal Life Saving UK's advice and recommendations). This will take place during drowning prevention week - June 2025.</p>	Sep 24 - July 25	SC KS2 staff	<p>-More children can competently swim at least 25metres without stopping. Below shows the amount and percentage of children in Year 6 who achieved 25m over the last few years: 2022-2023 36/52 69% 2023-2024 41/51 80% 2024-2025 currently 41/51 80% - target for the end of the year at least 85%.</p> <p>The current Y5 and Y6 cohorts will benefit from extended lessons to support them (extra 30 minutes).This hugely benefitted last year's cohort and should therefore help to increase the percentage of children who can swim 25m by the end of Y6.</p> <p>-Can use a range of strokes effectively (Front crawl, Backcrawl and Breastroke).</p>	<p>SC to continue to keep and update a whole school overview of the distance each child can swim in Years 3 to 6. SC to add any new children who join Years 4, 5 or 6 to the whole school swimming overview, ensuring they are assessed on how far they can swim.</p> <p>SC to organise swimming lessons for Y4 (last year they attended 11 lessons).</p> <p>SC to organise booster swimming lessons for the children who cannot swim 25m by the end of the Year 4 swimming lessons. SC to focus on sending the Year 5 children to reduce the number of children going the following year (when in Year 6).</p>	<p>Lessons at Woodlands Swimming Pool</p> <p>Transport to the pool.</p>

				<p>-Can perform a basic float (mushroom or star float) and a push and glide.</p> <p>-Can perform a safe self-rescue in different water-based situations (reach and throw).</p> <p>-Can describe how to stay safe in and around the pool, naming the pool rules.</p> <p>-More certificates being awarded in celebration assembly and for a higher distance.</p> <p>-Feedback from children on their swimming lessons will be positive. This will be clear in the MS forms they complete indicating at least 4 stars/5 for satisfaction.</p>	<p>SC to organise an MS form which children will complete after their block of swimming lessons (to gather feedback and improve).</p> <p>SC to continue to add any new children who join Year 5 or Year 6 throughout the year are assessed on how far they can swim.</p>	
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