

## Setting descriptions knowledge organiser

Year 4

What should I already know?	What a good one looks like!	Setting description toolkit
<ul style="list-style-type: none"> <li>Descriptive language</li> <li>Expanded noun phrases</li> <li>Adjectives</li> <li>Adverbs</li> <li>Fronted adverbials</li> <li>Show not tell</li> <li>Past tense</li> </ul> 		<ul style="list-style-type: none"> <li>Descriptive language</li> <li>Description using the senses</li> <li>Show not tell</li> <li>Adventurous adverbs</li> <li>Similes</li> <li>Present tense</li> <li>Present perfect</li> </ul> 
<p>What will I know by the end of this unit?</p>		<p><b>Prior learning</b></p> <ul style="list-style-type: none"> <li>Story writing in year 3 – Time slip scarab, The Canal, The adventurous snail.</li> <li>Story writing in year 2 – traditional tales. Little red riding hood, We're going on a bear hunt.</li> </ul> <p><b>Authors who set the scene well!</b></p> <ul style="list-style-type: none"> <li>C S Lewis</li> <li>Michael Morpurgo</li> <li>Shaun Tan</li> </ul> <p>Try these lists of top books for inspiration:</p> <p><a href="https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/">https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/</a></p> <p><a href="https://schoolreadinglist.co.uk/category/reading-lists-for-ks2-school-pupils/">https://schoolreadinglist.co.uk/category/reading-lists-for-ks2-school-pupils/</a></p>
<ul style="list-style-type: none"> <li>How to set the scene effectively.</li> <li>How to write in different tenses.</li> <li>Edit and up-level vocabulary choice.</li> <li>How to hook in your reader.</li> <li>Use the senses to show not tell.</li> <li>Write with adventurous adverbs.</li> </ul> 		<p>More examples can be found at:</p> <p><a href="https://www.literacywagoll.com/settings.html">https://www.literacywagoll.com/settings.html</a></p>

