


Instructions Knowledge Organiser Year 3

What should I already know?	What a good one looks like!	Instruction Writing Toolkit
<ul style="list-style-type: none"> How to use capital letters, finger spaces and full stops mostly correctly. How to join two sentences together using 'and'. Layout – Title, You will need and Method How to layout an instruction text correctly How to write an introduction including a question How to write clear sentences that make sense 	<p style="text-align: center;">Y3 Instructions: Example Text Annotated Grammar, Punctuation and Spelling Features</p> <p style="text-align: center;">How to Wash Your Elephant</p> <p><i>All Text: uses the full range of spelling, grammar and punctuation features that have been taught in previous year groups, including adjectives within noun phrases, singular possessive apostrophes and commas in list sentences</i></p> <p><i>All Text: uses the correct tense consistently</i></p> <p><i>¹ uses the present perfect tense</i></p> <p><i>² chooses to use nouns or pronouns appropriately, e.g. he, she, they, it</i></p> <p><i>³ uses a or an correctly</i></p> <p><i>⁴ uses simple layout devices in non-fiction, e.g. headings and sub-headings</i></p> <p><i>⁵ uses conjunctions to express time, place and cause, e.g. when, before, after, while, so, because, etc.</i></p> <p><i>⁶ uses adverbs to express time, place and cause, e.g. then, next, soon, therefore...</i></p> <p><i>⁷ uses prepositions to express time, place and cause, e.g. before, after, during, in, between and out</i></p> <p><i>⁸ uses subordinate clauses</i></p> <p><i>⁹ spells words with prefixes correctly, e.g. unhappy, misheard</i></p> <p><i>¹⁰ spells words with suffixes correctly, e.g. helpful, kindness</i></p> <p><i>¹¹ spells homophones correctly, e.g. which and witch</i></p> <p><i>¹² uses knowledge of word families to help with their spelling</i></p> <p><i>¹³ spells some of the year 3 and 4 statutory spelling words correctly</i></p> <p>Equipment⁴</p> <p><i>an³ extra long hosepipe (at least 10 metres⁷) a³ pair of elephant nail clippers</i></p> <p><i>a³ set of step ladders a³ sheet of sand paper</i></p> <p><i>a³ large sweeping brush with stiff bristles a³ feather duster</i></p> <p><i>a³ bottle of elephant shampoo</i></p> <p>Method⁴</p> <ol style="list-style-type: none"> Firstly⁵, prepare your elephant for their bathing session in an³ area with plenty of space. Make sure that your animal² is calm, well-fed and content. It may help to tickle their^{2,12} tummies to relax them² if they² are nervous about getting wet⁶. Next⁵, prop up the step ladders beside⁷ your pet² otherwise it is impossible¹³ to reach the top of their body. Climb the ladders carefully¹⁰ as⁵ you carry the hosepipe². Use lukewarm water to completely¹⁰ soak your elephant's skin. After that⁵, squeeze a whole⁸ bottle of elephant shampoo onto⁷ the animal's² back. Use the sweeping brush to reach up and scrub every part of their² dirty skin. Start at their² back and work downwards⁷ to their² feet. Afterwards⁵, rinse them² off until¹³ all of the soap suds are gone. Be very careful¹⁰ not to let any of the shampoo drip into⁷ your pet's² eyes as⁵ the pain¹³ could cause them² to suddenly¹⁰ charge at⁷ you⁶. Now⁵, you need to make your elephant lie down. A³ tasty bun may be helpful¹⁰ to convince them² to go down to⁷ the ground. Use the sand paper to file the dead skin from⁷ the bottom of their² feet and the nail clippers to trim their^{2,12} toenails. As a result⁶, you should watch out for sharp bits of flying elephant toenail! Finally⁵, you need to gently¹⁰ clean your elephant's nostrils and ears using the feather duster. This can be very dangerous¹⁰. Move quickly¹⁰ away from⁷ your elephant's trunk if they² begin to shake or start to breathe¹³ more heavily¹⁰. You do not want to be in the firing line of a powerful¹⁰ elephant sneeze. <p>Enjoy your spotlessly¹⁰ clean mammal² but keep a close eye on them² near⁷ any muddy puddles!</p> 	<ul style="list-style-type: none"> Title Introduction You will need/equipment Bullet points Commas in a list Method Time adverbials – first, next, then Adverbs – slowly, carefully, quickly Imperative verbs – cut, pour, open Correct use of question marks Sentences make sense Correct tense Expanded noun phrases Using phonics and spelling knowledge
What will I know by the end of this year?		Prior learning
<ul style="list-style-type: none"> To use higher level conjunctions (because, if, when, but, so, or) To use time adverbials To use adverbs to describe To use expanded noun phrases To use commas in a list To use the correct tense Proofreading Editing Rewriting 		<ul style="list-style-type: none"> Gingerbread men (Y2) Card making (Y2) Jam sandwich (Y2)
		Good authors to read for inspiration
		<ul style="list-style-type: none"> Recipes 'How to' texts Non-fiction texts Fact files <p>https://www.literacywagoll.com/instructions.html</p>