




Instructions Knowledge Organiser

Year 2

What should I already know?	What a good one looks like!	Instruction Writing Toolkit
<ul style="list-style-type: none"> How to order things in a time order - first, next, after How to use capital letters, finger spaces and full stops mostly correctly. How to join two sentences together using 'and'. How to use capital letters, finger spaces and full stops correctly. Layout - Title, You will need and Method 	<p>Instructions Year 2</p> <p>How to Make a Papier Mâché Globe</p> <p>Are you learning about the continents of the world? Read on to discover how to make a papier mâché globe of your own to help you to remember them.</p> <p>You will need:</p> <ul style="list-style-type: none"> a round balloon lots of strips of newspaper about 2cm wide a bowl of water and flour mixture (one cup of flour and two cups of water) an atlas a continents of the world sheet some blue paint and paintbrush a pack of felt tip pens a pair of scissors some glue  <p>Method:</p> <ul style="list-style-type: none"> First¹ of all, blow up the balloon gently. Don't² let it burst³. Ask a grown-up to help you tie the balloon if⁴ it is tricky. Dip⁵ the strips of newspaper in the flour and⁶ water mix and slowly⁷ wrap⁸ the strips all around the balloon until⁹ it is covered. Cover the balloon at least three or four times. Leave the balloon to go solid. Place it in a warm, dry place¹⁰. Next, paint the whole¹¹ globe blue¹² to show the water¹³. Leave to dry¹⁴. Colour in the seven continents neatly¹⁵ on the activity sheet. Cut out the continents but¹⁶ be careful¹⁷ with the scissors. Stick the continents in the right position on the globe. Use an atlas to help you if you are unsure. Label the oceans and¹⁸ carefully¹⁹ draw the line of the equator. Finally, label the continents of North²⁰ America²¹, South²² America²³, Africa²⁴, Antarctica²⁵, Australasia²⁶, Europe²⁷ and Asia²⁸. 	<ul style="list-style-type: none"> Title Introduction You will need/equipment Bullet points Commas in a list Method Time adverbials - first, next, then Adverbs - slowly, carefully, quickly Imperative verbs - cut, pour, open Correct use of question marks Sentences make sense Correct tense Expanded noun phrases Using phonics and spelling knowledge 
What will I know by the end of this year?		Prior learning
<ul style="list-style-type: none"> How to layout an instruction text correctly How to write an introduction including a question How to write clear sentences that make sense To use higher level conjunctions (because, if, when, but, so, or) To use time adverbials To use adverbs to describe To use expanded noun phrases To use commas in a list To use the correct tense Proofreading Editing Rewriting 	<p>Grammar and Punctuation Rules:</p> <ul style="list-style-type: none"> 1 use capital letter and full stops 2 use correct form of past and present tense (including the progressive form of the past and present tense) 3 use expanded noun phrase for description or detail 4 subordinating conjunctions 5 apostrophe for contraction 6 suffix -ment, -ness, -ful, -less and -ly added correctly to root word 7 co-ordinating conjunctions 8 common exception words 9 commands 10 commas in a list 11 capital letters for proper nouns 12 questions 13 question marks used correctly 	<ul style="list-style-type: none"> Gingerbread men (Y1) Card making (Y1) Jam sandwich (Y1) Making yucky pizzas (Y1) 
		Good authors to read for inspiration
		<ul style="list-style-type: none"> Recipes 'How to' texts Non-fiction texts Fact files <p>https://www.literacywagoll.com/instructions.html</p>