

Story Writing Knowledge Organiser

Year 2

What should I already know?	What a good one looks like!	Story Writing Toolkit
<ul style="list-style-type: none"> A range of traditional tales and nursery rhymes That stories have a beginning, middle and end How to join two sentences together using 'and'. How to use capital letters, finger spaces and full stops correctly. How to use imagination to change or create story ideas 	<p>Walk the Plank</p> <p>Ashanti¹ was playing² in the park with her brothers. They³ were playing on the pirate ship climbing frame.⁴ Max⁵ was always the captain because⁶ he was the oldest⁷. Dez⁸ was always the first mate because⁹ he was the second oldest. Ashanti was the youngest¹⁰. Her brothers always made her walk the plank when¹¹ they played¹² pirates. She sometimes asked if she could be captain but¹³ they always said no.</p> <p>One day Ashanti was being made to walk the plank because¹⁴ she hadn't¹⁵ washed the decks clean. Captain¹⁶ Max had been out burying his treasure.¹⁷ He had¹⁸ stomped¹⁹ back onto the ship with mud all over his boots. What a mess he made!²⁰ Ashanti had tried to clean the decks but²¹ she couldn't²² clean up the mud. Both of her brothers laughed when²³ she jumped²⁴ off the edge of the pirate ship climbing frame. She landed²⁵ with a bump. She looked up at her brothers laughing²⁶ at her there²⁷ she saw something odd. Underneath the climbing frame was a strange drawing. It was a skull and crossbones. She reached out and²⁸ she touched the drawing. There was a flash of light and²⁹ Ashanti was in a ship at sea!³⁰ She could feel the ship tipping from side to side.</p> <p>Ashanti looked around in amazement³¹. There were lots of barrels of gunpowder.³² She saw³³ something moving in the corner. Someone was hiding behind³⁴ one of the barrels. Dez and Max's³⁵ heads popped up slowly.³⁶ Just then a real-life pirate appeared. The pirate grabbed all three children and marched them onto deck where the captain was. The captain was furious³⁷. He did not allow stowaways on his ship. He shouted at them to walk the plank. Max and Dez were terrified³⁸. What would happen to them?³⁹ Ashanti wasn't⁴⁰ scared. She was angry. She wasn't⁴¹ being forced to walk another plank!⁴² She grabbed a sword from the pirate who⁴³ had found them and⁴⁴ she charged at the captain.</p> <p>The captain was shocked⁴⁵. He grabbed⁴⁶ his sword to stop Ashanti but⁴⁷ she was so angry that⁴⁸ she pushed him straight off the ship. The other pirates cheered.⁴⁹ The captain had⁵⁰ been a cruel man and⁵¹ they were⁵² pleased he was gone. They made Ashanti their new captain and⁵³ she sailed the ship to Pirate's Gold⁵⁴ Island⁵⁵.</p> <p>The children⁵⁶ helped the pirates find⁵⁷ the cruel captain's⁵⁸ treasure chest.⁵⁹ It was full of gold coins⁶⁰, red rubies⁶¹ and shiny diamonds⁶². The pirates gave Ashanti a beautiful⁶³, golden goblet⁶⁴ to say thank you. She looked⁶⁵ carefully⁶⁶ at the picture on it. It was a skull and crossbones. She touched the picture and⁶⁷ there was⁶⁸ another flash of light. Suddenly she was back in the park with her brothers. Max and Dez were so grateful⁶⁹ to Ashanti for saving them that⁷⁰ they never made her walk the plank again⁷¹. Sometimes they even⁷² let her be the captain!</p>	<ul style="list-style-type: none"> Beginning - introduce setting and character Middle - problem End - resolution Paragraphs Expanded noun phrases Commas in a list Adverbs Different sentence openers Descriptive language Sentences make sense Correct tense Speech - inverted commas Engaging the reader Using phonics and spelling knowledge 
What will I know by the end of this year?		Prior learning
<ul style="list-style-type: none"> How to write clear sentences that make sense To use higher level conjunctions (because, if, when, but, so, or) To use different sentence openers To use adverbs, expanded noun phrases and commas in a list to add further detail To use the correct tense Beginning to use speech correctly Beginning to use paragraphs Proofreading Editing Rewriting 		<ul style="list-style-type: none"> Adventure story (Y1) Creative story (Y1) Traditional tale (Y1) 
		<p>https://www.literacywagoll.com</p> <p>Good authors to read for inspiration</p> <p>Enid Blyton David Wiesner Jeremy Strong Roald Dahl</p> <p>https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/</p>

