

Story Writing Knowledge Organiser

Year 2

What should I already know?	What a good one looks like!	Story Writing Toolkit
<ul style="list-style-type: none"> A range of traditional tales and nursery rhymes That stories have a beginning, middle and end How to join two sentences together using 'and'. How to use capital letters, finger spaces and full stops correctly. How to use imagination to change or create story ideas 	<p>Walk the Plank</p> <p>Ashanti¹ was playing² in the park with her brothers. They³ were playing on the pirate ship climbing frame.⁴ Max⁵ was always the captain because⁶ he was the oldest⁷. Dez⁸ was always the first mate because⁹ he was the second oldest. Ashanti was the youngest¹⁰. Her¹¹ brothers always made her walk the plank when¹² they played¹³ pirates.¹⁴ She sometimes asked if she could be captain but¹⁵ they always said no.</p> <p>One day Ashanti was being made to walk the plank because¹⁶ she hadn't¹⁷ washed the decks clean. Captain¹⁸ Max had been out burying his treasure.¹⁹ He had stomped²⁰ back onto the ship with mud all over his boots. What a mess he made!²¹ Ashanti had tried to clean the decks but²² she couldn't²³ clean up the mud. Both of her brothers laughed when²⁴ she jumped²⁵ off the edge of the pirate ship climbing frame. She landed²⁶ with a bump. She looked up at her brothers laughing²⁷ at her then²⁸ she saw something odd. Underneath the climbing frame was a strange drawing. It was a skull and crossbones. She reached out and²⁹ she touched the drawing. There was a flash of light and³⁰ Ashanti was in a ship at sea!³¹ She could feel the ship tipping from side to side.</p> <p>Ashanti looked around in amazement³². There were lots of barrels of gunpowder.³³ She saw³⁴ something moving in the corner. Someone was hiding behind³⁵ one of the barrels. Dez and Max's³⁶ heads popped up slowly³⁷. Just then a real-life pirate appeared. The pirate grabbed all three children and marched them onto deck where the captain was.³⁸ The captain was furious!³⁹ He did not allow stowaways</p> <p>on his ship. He shouted at them to walk the plank. Max and Dez were terrified. What would happen to them?⁴⁰ Ashanti wasn't⁴¹ scared. She was angry. She wasn't⁴² being forced to walk another plank!⁴³ She grabbed a sword from the pirate who⁴⁴ had found them and⁴⁵ she charged at the captain.</p> <p>The captain was shocked⁴⁶. He grabbed⁴⁷ his sword to stop Ashanti but⁴⁸ she was so angry that⁴⁹ she pushed him straight off the ship. The other pirates cheered.⁵⁰ The captain had been⁵¹ a cruel man and⁵² they were⁵³ pleased he was gone. They made Ashanti their new captain and⁵⁴ she sailed the ship to Pirate's⁵⁵ Gold⁵⁶ Island⁵⁷.</p> <p>The children⁵⁸ helped the pirates find⁵⁹ the cruel captain's⁶⁰ treasure chest.⁶¹ It was full of gold coins⁶², red rubies⁶³ and shiny diamonds⁶⁴. The pirates gave Ashanti a beautiful⁶⁵, golden goblet⁶⁶ to say thank you. She looked⁶⁷ carefully⁶⁸ at the picture on it. It was a skull and crossbones. She touched the picture and⁶⁹ there was⁷⁰ another flash of light. Suddenly she was back in the park with her brothers.⁷¹ Max and Dez were so grateful⁷² to Ashanti for saving them that⁷³ they never made her walk the plank again⁷⁴. Sometimes they even⁷⁵ let her be the captain!⁷⁶</p>	<ul style="list-style-type: none"> Beginning - introduce setting and character Middle - problem End - resolution Paragraphs Expanded noun phrases Commas in a list Adverbs Different sentence openers Descriptive language Sentences make sense Correct tense Speech - inverted commas Engaging the reader Using phonics and spelling knowledge
<p>What will I know by the end of this year?</p>		<p>Prior learning</p>
<ul style="list-style-type: none"> How to write clear sentences that make sense To use higher level conjunctions (because, if, when, but, so, or) To use different sentence openers To use adverbs, expanded noun phrases and commas in a list to add further detail To use the correct tense Beginning to use speech correctly Beginning to use paragraphs Proofreading Editing Rewriting 		<ul style="list-style-type: none"> Adventure story (Y1) Creative story (Y1) Traditional tale (Y1) <p>https://www.literacywagoll.com</p> <p>Good authors to read for inspiration</p> <p>Enid Blyton David Wiesner Jeremy Strong Roald Dahl</p> <p>https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/</p>

