

Portal story knowledge organiser
Year 5 and 6

What should I already know?	What a good one looks like!	Chase story writing toolkit																								
<ul style="list-style-type: none">• Story writing features• Beginning, middle, end• Speech• Paragraphs• Range of cohesive devices for sentences and paragraphs• Building a problem and resolution• Character and setting description• Person and tense	<p>Examples of good stories can be found at</p> <p>https://www.literacywagoll.com/adventure.html</p> <p>Please have a read through and look for some examples below</p> <table><tr><th>Spag/text feature</th><th>Example or definition</th></tr><tr><td>Inverted commas,</td><td>The name for speech marks: "What do you mean?" he asked</td></tr><tr><td>commas,</td><td><ul style="list-style-type: none">• Later, she crept through the wardrobe.• It was a long, winding ride down the rabbit hole.• It was hard to believe, although he wanted to, that there was another world.</td></tr><tr><td>fronted adverbials,</td><td>After a while, he reached the end.</td></tr><tr><td>cohesive devices,</td><td>This means to ensure you are using things to help sentences and paragraphs flow effectively. Such as punctuation and a range of sentence lengths and types.</td></tr><tr><td>parenthesis</td><td>Adding in extra information using commas, dashes or brackets.</td></tr><tr><td>Show not tell</td><td><u>His brow was sweating and his hands began to tingle</u> This tells me he was nervous rather than just saying ' he was nervous'</td></tr><tr><td>Writing for suspense</td><td><u>He finally reached the end of the tunnel, or so he thought ...</u></td></tr></table> <p>Box up for portal stories (to understand the structure)</p> <table><tr><td><u>Beginning</u></td><td><u>Main Character enters new world</u></td></tr><tr><td><u>Middle</u></td><td><u>Main character explores new world</u></td></tr><tr><td><u>Problem</u></td><td><u>Main character cant escape and incurs a problem</u></td></tr><tr><td><u>Ending</u></td><td><u>Main character gets home and learns lesson</u></td></tr></table>	Spag/text feature	Example or definition	Inverted commas,	The name for speech marks: "What do you mean?" he asked	commas,	<ul style="list-style-type: none">• Later, she crept through the wardrobe.• It was a long, winding ride down the rabbit hole.• It was hard to believe, although he wanted to, that there was another world.	fronted adverbials,	After a while, he reached the end.	cohesive devices,	This means to ensure you are using things to help sentences and paragraphs flow effectively. Such as punctuation and a range of sentence lengths and types.	parenthesis	Adding in extra information using commas, dashes or brackets.	Show not tell	<u>His brow was sweating and his hands began to tingle</u> This tells me he was nervous rather than just saying ' he was nervous'	Writing for suspense	<u>He finally reached the end of the tunnel, or so he thought ...</u>	<u>Beginning</u>	<u>Main Character enters new world</u>	<u>Middle</u>	<u>Main character explores new world</u>	<u>Problem</u>	<u>Main character cant escape and incurs a problem</u>	<u>Ending</u>	<u>Main character gets home and learns lesson</u>	<ul style="list-style-type: none">• Beginning• Middle• End• Paragraphs• Problem• Resolution• Correct person• Correct tense• Speech• Engaging the reader
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What will I know by the end of this unit?		Prior learning																								
<ul style="list-style-type: none">• Writing for effect• Writing for suspense• Show not tell for a range of different emotions• Effective use of person and tense• Editing• Proofreading• Rewriting		<ul style="list-style-type: none">• Chase story (Y5)• Narrative writing (Y4)• Story writing (Y3)																								
		Good books to read for inspiration																								
		<ul style="list-style-type: none">• The Lion, the witch and the wardrobe• Alice in wonderland• Phillip Pullman books• The Labyrinth• Peter Pan• Mazerunner <p>And many more</p>																								